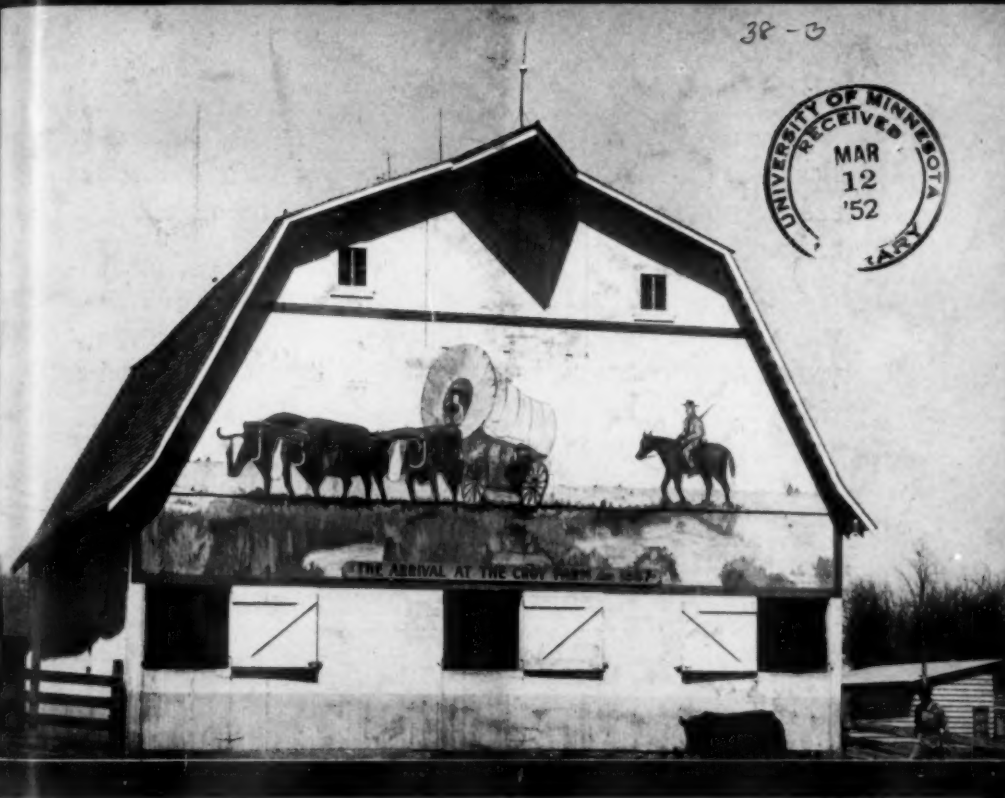


School and Community



3P-3



Adults Return to School
Recordings for Your Use
Practical Teaching of Creative Art
Schools Can Help Prevent Typhoid

MARCH, 1952



The Next Time You Are Disabled

ASK YOURSELF . . . "How long am I apt to be sick?" "How long will my income continue after I'm disabled and unable to work?" "And will I be able to rid financial loss and worry?"

If you know what it means to be disabled, then you know why you need protection — a weekly income to help you while you're away from work because of disability due to accident or sickness.

Your M.S.T.A. Group Plan of Disability Income Insurance was designed especially to fit this need. *It offers you more protection for less cost!* Enroll in your low-cost M.S.T.A. Group Plan TODAY! PROTECT YOUR EARNING POWER WHILE YOU CAN!

Mail this coupon TODAY to
MISSOURI STATE TEACHERS ASSOCIATION
Columbia, Missouri

Please send me, without obligation, an application for the LOW-COST Group Accident and Sickness Protection for members.

Name.....

Address.....

City.....



CONTINENTAL
CASUALTY COMPANY
Chicago, Illinois
THE COMPANY
UNDERWRITING
YOUR M.S.T.A. PLAN

A NEW WAY to Teach Letter Writing



with

Stuart Hall's HANDBOOK "The Write Thing to Do"

At last!—here is a handbook of letter writing that youngsters enjoy studying! It covers every problem in personal correspondence completely and accurately—yet in a chatty, modern style that makes it interesting and easy to understand. Line drawings visualize important points. And each problem is illustrated with a letter showing what to write—and how to write it!

FREE! Teacher's Copy of This 40 Page Book

A copy of *The Write Thing to Do!* has been set aside for you. To get it, just mail the coupon. We will also furnish you copies for your students at the special cost of 10¢ per booklet. With each order, we include a Demonstration Kit of the various styles and sizes of stationery to be used in class study.



TEACHERS SAY "... (my students) will write personal letters as long as they live...and I think it is an excellent reference." (She ordered copies for all her classes.) "... (here) is something I can use in my English classes..." "...I used your booklets for my class this year with such splendid results that we intend to use it as a regular outside reference."

STUART HALL CO., INC.

2609 Walnut

Kansas City 8, Mo.

- ☐ Please send me FREE Teacher's copy of your text booklet, *The Write Thing To Do!*
- ☐ Please send me _____ copies of the booklet at 10¢ each, plus the Class Demonstration Kit of writing papers. Enclosed is \$ _____ to cover cost of the booklets.

Name _____

Street _____

City _____ Zone _____ State _____

School _____

Position or Grade _____ No. Students _____

Stuart Hall
Fine Writing Papers

KANSAS CITY, MISSOURI

School and Community

OFFICIAL PUBLICATION OF THE MISSOURI STATE TEACHERS ASSOCIATION

VOL. XXXVIII

MARCH, 1952

NO. 3

CONTENTS

FEATURES

English Teachers Consider the Teaching of Writing	106
Missouri Council for Social Studies	107
Practical Teaching of Creative Art	Sylvia Jones 108
Report on Teacher Standards Session	111
Recordings For Your Use	112
Easter Seals—Symbols of Hope	114
National Citizens Commission Meets	115
Adults Return to School	Lynn Twitty 116
Schools Can Help Prevent Typhoid	Dr. Arthur C. Magill 122
The American School Superintendency	Henry I. Willett 126
Need for State Aid Presented	130
Art Is An Ambassador	Rosemary Beymer 134
Equitable Salary Schedules	Dr. Carl L. Parker 136
MSTA Committees	138
Building Class Constructs Houses	Ed C. Ralston 140
100% Enrollment in NEA	154

DEPARTMENTS

Secretary's Page	Everett Keith 128
Important Events	140
Our Teacher Poets	141
Items of Interest	142
New Faculty Members	144
Audio-Visual News	153
Recent Opinions by the Attorney General	154
Deaths	156
Editorial Page	Inks Franklin 160

INKS FRANKLIN, EDITOR

EVERETT KEITH, EXECUTIVE SECRETARY

Send all Contributions to the Editor

GENERAL OFFICERS

Roscoe V. Shores, President, Kansas City, Acting Superintendent of Schools; Roy E. Taylor, 1st V.-Pres., Herculaneum, Superintendent of Schools; E. T. Miller, 2nd V.-Pres., Hannibal, Superintendent of Schools; Raymond Houston, 3rd V.-Pres., Chillicothe, Superintendent of Schools; Everett Keith, Columbia, Secretary-Treasurer; Inks Franklin, Columbia, Editor, School and Community and Assistant Secretary; Gordon Renfrow, Columbia, Director of Field Service; Marvin Shanberger, Columbia, Director of Research.

EXECUTIVE COMMITTEE

G. Frank Smith, Chairman, Cameron, Elementary School Principal, 1953; Carl Henderson, Vice-Chairman, Moberly, Superintendent of Schools, 1952; Joe Herndon, Raytown, Superintendent of Schools, 1952; C. H. Lindemeyer, Kirkswood, Teacher, High School, 1952; Ralph Marcellus Rolla, Superintendent Phelps County Schools, 1953; W. Virgil Cheek, Springfield, Head, Department of Commerce, State College, 1953;

John E. Evans, Kansas City, Teacher, Central High School, 1953; Reuby S. Moore, St. Joseph, Principal, Hosea Elementary School, 1954; Marie Hoffman, St. Louis, Teacher, Longfellow Elementary School, 1954; H. Byron Masterson, Kennett, Superintendent of Schools, 1954; Roscoe V. Shores, Ex-Officio, Kansas City, Acting Superintendent of Schools; Roy E. Taylor, Ex-Officio, Herculaneum, Superintendent of Schools.

Published monthly except June, July and August, at Columbia, Mo., by the Missouri State Teachers Association as per Article VI, Section 6 of the Constitution of the M. S. T. A., under the direction of the Executive Committee.

Entered as Second Class matter, October 29, 1915, at the Postoffice at Columbia, Missouri, under Act of March 3, 1879. Acceptance for mailing at special rate provided for in section 1103. Act of Oct. 3, 1917; authorized May 17, 1921.

Annual membership dues \$4.00, sixty cents of which is to cover cost of School and Community. Subscription of non-members, \$2.00 a year.

Change of Address. If you have your address changed give old as well as new address.

TRUE OR FALSE?



Girls gain weight at "that time of month"

FALSE: As a teacher, you know that "fat" feeling girls sometimes experience simply means "those days" are near.

But when a young girl suddenly feels pounds heavier, she may become alarmed. For it's amazing how many youngsters are misinformed—or uninformed—about menstruation.

You can spare your students a lot of anxiety by giving them a copy of the illustrated Modess booklet, "Growing Up and Liking It."

Full of wise, friendly advice—"do's" and "don't's"—and tips on beauty and poise—it "tells all" about menstruation.

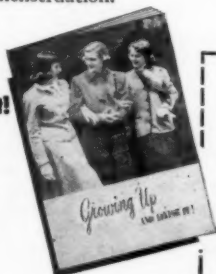
This helpful booklet also covers such important subjects as health rules and sanitary protection. (Soft, safe Modess comes in 3 sizes—ready-wrapped in a discreet-shape box.)

Mail coupon for all the free copies you want.

New aid for teachers—Free!

For classroom discussion of menstruation you'll find the Modess Educational Portfolio most helpful. It contains a teaching guide, large anatomical chart, two booklets on menstruation and cards for ordering more free material. Yours, free. Check coupon below.

**FREE booklet
for each student!
Send today!**



Anne Shelby, Personal Products Corp., Box 5266-3, Milltown, N.J.
Please send me (in plain wrapper) _____ copies of
"Growing Up and Liking It," ☐ Educational
Portfolio for teachers. (Offer good only in U.S.A.)

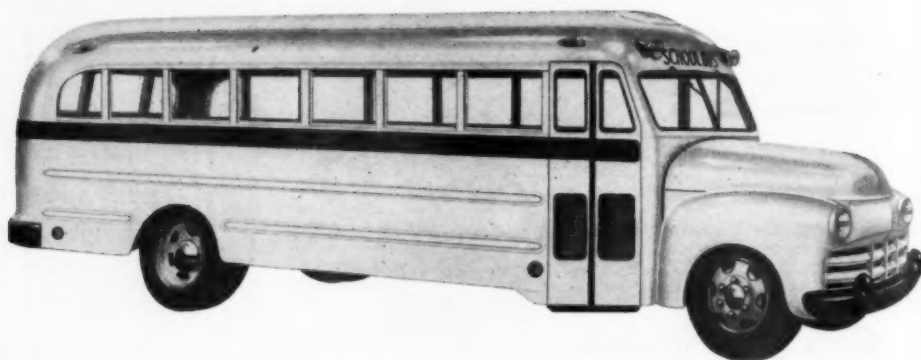
Name _____

Address _____

City _____ State _____

IN STEP WITH MISSOURI'S EDUCATIONAL PROGRESS

PATHFINDER ALL-STEEL SAFETY SCHOOL COACHES



The Pathfinder all-steel safety school coach is an equal in efficiency to the newest, most modern school . . . to the newest, most modern teaching methods. It sets an ultra-progressive pace in safe pupil transportation, convenience, and comfort. There is *plus* quality in every detail—from its rugged, all-welded, all-steel "Uni-frame" construction to its new, scientific system of controlled ventilation. And just as modern education is more thorough, more valuable than at any other time in history, so is the Pathfinder an outstanding value . . . because it's *built safer, built better, yet priced with the lowest*. Pathfinder Coach Division, Kosciusko, Mississippi.

Sales and Service by

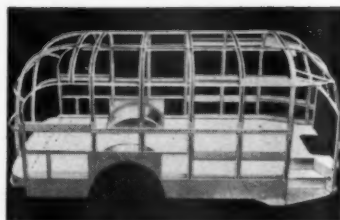
Superior Coach Sales, Inc.
307-09 S. Kirkwood Road
St. Louis (Kirkwood) 22, Mo.
Phones TErryhill 32762, 32763

Keystone Superior Coach Co.
1501 Guinotte Avenue
Kansas City 10, Missouri
Phone VICTOR 4404



Member: School Bus Body Manufacturers Association

BUILT IN THE NEW INDUSTRIAL SOUTH IN THE INDUSTRY'S MOST MODERN PLANT



The Pathfinder's super-strong, super-safe frame provides unequalled protection. Its all-welded, all-steel construction, heavily reinforced throughout for maximum strength, is a virtual fortress of strength.



The Pathfinder's spacious, comfortable interior features wide, safety-tread aisles, high test safety sheet glass windows, wide comfortable seats upholstered in durable vinyl plastic, and padded shoulder rails.

"Im

"
ot
me
co
fr
ge
ho
T



Best
A vis
in the
at Ea
Tonic

G

MAR

"I'm not a math teacher... but I know my travel arithmetic!"

Greyhound
offers today's

Best Buys in Travel!

"I've compared Greyhound with all other transportation, and I find: more schedules to more places, more comfort in reclining seats, more friendliness among fellow passengers. Any way I figure it, a Greyhound trip adds up to a Lot More Travel for a Lot Less Money!"



Best Buys in Spring trips

A visit with the folks, a week-end in the city, a pleasant "get-away" at Easter . . . they're Spring Tonics, by Greyhound!



Best Buys in Summer vacations

Whether you're headed for popular resorts, cities, National Parks—save more getting there by Greyhound SuperCoach!



Best Buys in class excursions

Field trips, sports events, band or choir trips . . . all are more economical . . . more fun by Chartered Greyhound!

There's something about
a GREYHOUND that makes it
the FRIENDLY way to travel!



GREYHOUND



Plan Spring trips, Summer vacations now!

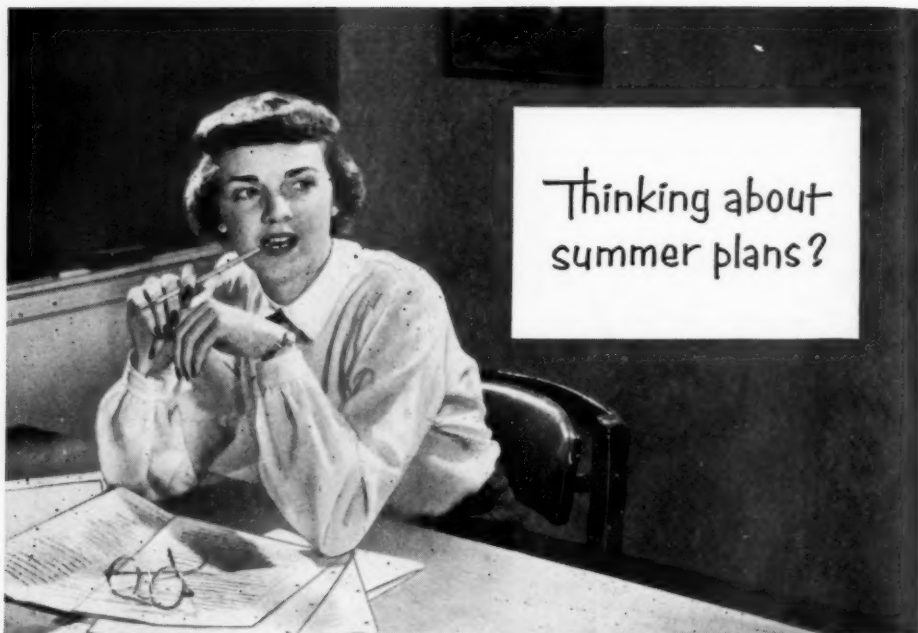
Mail coupon to Greyhound Information Center, 105 W. Madison, Chicago 2, Ill. for free booklet describing in detail 40 pre-planned pleasure trips.

Name

Address

City & State ST-3-52

MARCH, 1952



Thinking about
summer plans?

Earn \$100 a week or more this summer!

You can be \$1,000 ahead when school reopens, by doing this pleasant, dignified work. Thousands of teachers just like you have discovered how profitable, how inspiring it is to represent The World Book Encyclopedia in their local areas.

They tell us it's a grand feeling to be *money ahead* by fall—especially when the work is so satisfying and worth-while! Many of them continue with us on a part-time basis throughout the year.

We give you free training, and help you in every way possible. *You cannot do this work our way and fail!* Some of our highest-paid representatives have been drawn from the ranks of teachers!

Send the coupon today to see how you can supplement your summer income this pleasant, profitable way.

FIELD ENTERPRISES, Inc., Educational Div.
(A Marshall Field-owned organization)
35 East Wacker Drive, Chicago 1, Illinois.

Send
Coupon
today!

To make every week of the summer count—for you and for us—we are planning this summer's training classes *now*. Applications will be considered in the order received, till our teacher quota is filled.

Mr. George M. Hayes
World Book, P. O. Box 5968, Chicago 80, Ill.

Please send me details of World Book's Teacher Plan, showing how I can earn \$1,000 or more this summer.

Name

Address

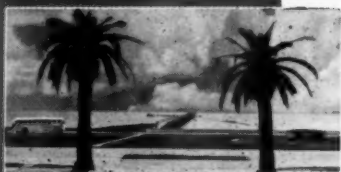
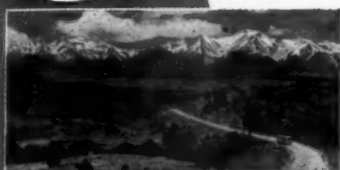
City Zone State

Q. E. J.



Solving the VACATION TRIANGLE

There are 3 sides . . . you know



**CONTINENTAL
TOURS**

315 CONTINENTAL AVENUE
DALLAS, TEXAS



1 WHERE SHALL I GO? (Solution): Mail the coupon today and get your FREE copy of Continental Trailways "Thrift-Tailored" Tour folder. It'll show you vacation trips to all of the thrilling places in America, with full details on what you'll see. Whether you're planning to go by bus or not . . . you'll find this folder valuable in selecting your vacation spot for 1952.



2 HOW LONG WILL IT TAKE? (Solution): Read the folder carefully . . . it tells you exactly how long each trip takes . . . what you'll be seeing each day . . . and what accommodations are included. With this folder you can select the trip that fits your allotted time as well as your Vacation fancy. And remember, your Continental Tour Agent can tailor a Tour to your own desire.



3 HOW MUCH WILL IT COST? (Solution): With this folder you can select a tour that fits your budget, too! Prices include transportation aboard big comfortable Continental Trailways buses, hotel accommodations as described and sightseeing trips outlined in the folder. Here's the most sensible vacation plan you could possibly consider. Mail the coupon today!

Free Get your copy of this valuable folder . . . NOW!

CONTINENTAL TOURS
315 Continental Avenue
Dallas, Texas

Please send me folders and Vacation Plans for Continental Tours

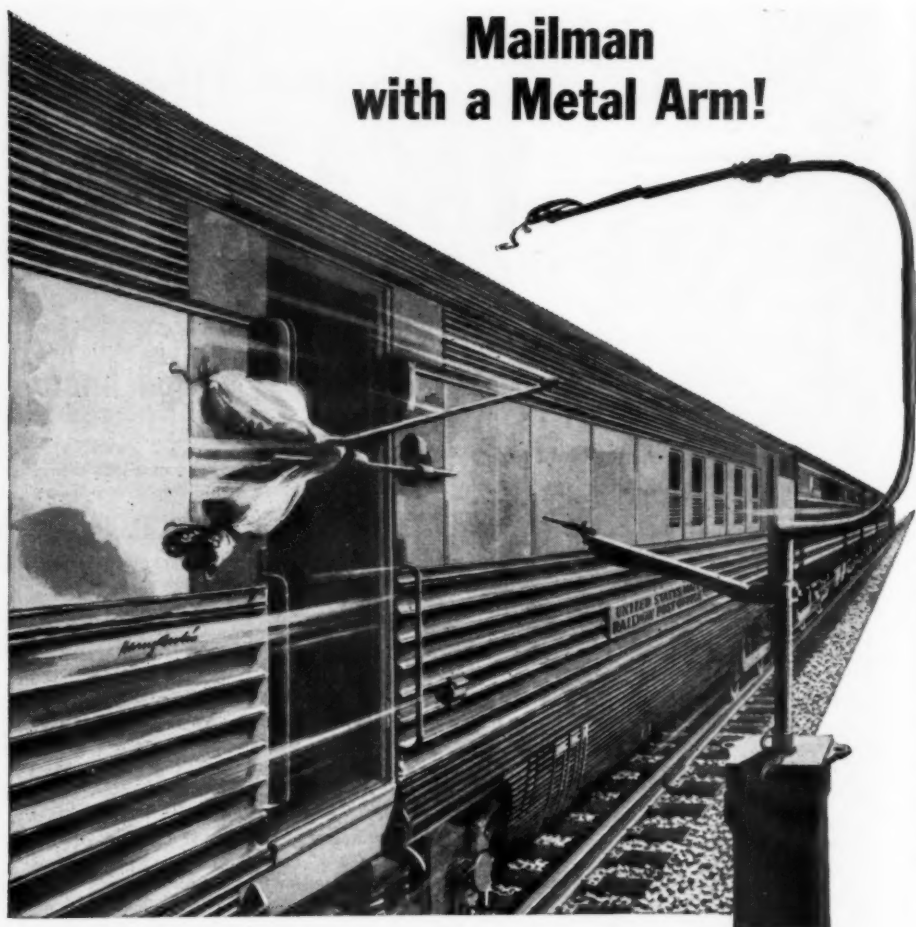
to: _____

NAME _____

ADDRESS _____

CITY _____ STATE _____

Mailman with a Metal Arm!



A crack streamliner roars past without stopping. But as the mail car flashes by, a metal "catcher" arm swings out from the car door and neatly grabs a mail sack suspended from a track-side crane. Once inside, the sack is opened and the postal clerks fall to the job of sorting the mail so that when the city is reached the letters are ready for distribution.

This automatic pick-up is just one of the many ways in which the fast trains of America's railroads speed the delivery of your

letters to and from the smallest towns as well as the largest cities.

Actually 99 per cent of all inter-city mail is handled by the railroads. And so economical is this railway postal system that Uncle Sam pays the railroads *an average of only about one-fifth of a cent per letter.*

Today — and every day — some 8,000 trains are carrying mail to and from 42,000 railroad stations, handling in a year's time about 30 billion pieces of mail — for you and all of us.

ASSOCIATION OF AMERICAN RAILROADS

WASHINGTON 6, D. C.

**You'll enjoy
THE RAILROAD HOUR
every Monday
evening on NBC.**

The first among



SW
Today

Yes—
Only

But
receiv
perfor

Ta
and p
can d
engin
your

To
petro
busin

Sir
indus
oil w
labor
capac
nation

Du
comp
impo
two-t
expat

We
highe
high
All
you
tomor

The first in Standard Oil's 1952 series of institutional advertisements tells the remarkable story of an outstanding bargain among things you frequently buy—today's gasoline, the result of free enterprise and competition in the oil industry.



IN A DEMONSTRATION held on October 18, 1951, during Oil Progress Week, old-time and modern cars were used to show the results of scientific tests proving that two gallons of today's gasoline can do the work that took three gallons in 1925.

SPECIAL VALUE

Today's high quality gasoline ...at 1925 prices!

Yes—it's true you get today's gasoline at about 1925 prices. Only the tax is higher.

But its surprisingly low price is only *part* of the value you receive from today's gasoline. The improvement in gasoline performance has been remarkable.

Taking into consideration the increased weight, size, speed and power of modern cars . . . two gallons of today's gasoline can do the work of three in 1925. In combination with today's engines—made possible by improved fuels and lubricants—your modern car can do 50% more work than you got in 1925.

Today's gasoline is a big value chiefly because thousands of petroleum companies, large and small, are competing for business.

Since the end of World War II, members of the petroleum industry have spent 12 billion dollars on new facilities such as oil wells, pipelines, refineries, service stations, and research laboratories. Only in this way, have they been able to add the capacity and make the quality needed to meet your needs and national defense requirements.

During the same period Standard Oil and its subsidiary companies have spent over one billion dollars in this way. An important part of this money has come from re-investment of two-thirds of its profits for new tools and equipment in a vast expansion program.

We're not only in a race to meet ever-growing demand with bigger volume . . . we're also in a race to build demand with higher quality products.

All of which means that, as far as Standard Oil is concerned, you can look forward to an even better value in gasoline tomorrow.

Standard Oil Company

GASOLINE'S A BARGAIN because workers like P. P. Scott, research engineer, of Tulsa, Oklahoma, are at work on new methods of producing crude oil to offset rising production costs and to locate new sources so that we can have enough oil to meet the ever-increasing demand. Flowing back two-thirds of our profits into facilities for finding, refining, and distributing petroleum products has helped Standard Oil hold down prices of finished products, while continually raising quality.



GASOLINE'S A BARGAIN because workers like Ed. E. Herndon, stillman at our Neodesha, Kansas refinery, have the latest and best tools to work with, so that more products and better products can be processed to meet rising demand. The investment of our 115,000 owners has made possible the costly equipment which modern refineries require. The modern tools and equipment with which our employees work help them to produce more, earn more, and to enjoy steadier employment.



GASOLINE'S A BARGAIN because thousands of Standard Oil dealers—independent businessmen like Bill Paisley of Wichita, Kansas—offer it to you in convenient locations as you need it, at surprisingly low prices. Mrs. C. S. Ward, one of Bill's regular customers, knows she can depend on good value in the products and services at her neighborhood Standard Oil station, not only because the prices she pays are reasonable, but because she can rely on the products she uses for consistent high quality.

English Teachers Consider the Teaching of Writing

SPRING MEETING, MISSOURI VALLEY COLLEGE, MARSHALL,
APRIL 19

THE Missouri Association of Teachers of English will hold its spring meeting at Missouri Valley College in Marshall, Missouri, on Saturday, April 19. Registration for the group will begin at nine o'clock. At 9:40, in the Library Club Room, the business meeting will be conducted by the president, Miss Violette Hunter, of Northwest Missouri State College. Immediately afterward, Dr. M. Earle Collins, President of Missouri Valley College, will greet the assembly.

"The Teaching of Writing" is the subject for the program, organized by the second vice-president, Miss Helen Wheeler, of Central College. To focus the thinking of the group, Dr. Donald Drummond, Director, the Program for Improvement of Instruction in Colleges and Universities, will speak on "What We Know About the Teaching of Writing: Directions for Research." Dr. Drummond will consider the interests of teachers of English in college, high school, and elementary school. At the conclusion of his address the audience will be given an opportunity to raise questions.

At 11:15 three group meetings will be held simultaneously. The Secretary of the M. A. T. E., Miss Martha Jones, of the Sikeston High School, will preside at a panel discussion on "What Is Good Writing? How Do We Establish Standards?" Members of the Panel are as follows: Mr. Winston Weathers of Cottey College; Mrs. T. E. Williams (Willa Ruthe Williams) of the Training School, Southwest Missouri State College; Miss Ruth M. Morrissey, Division of Audio-Visual Education, St. Louis; Miss Ruth Shipley, Milan High School. The panel discussion will be in the Library, Room 2.

Also at 11:15, in Room 1 of the Library, Miss Frances Blosser, of the Marshall High School, will present her sophomore class in a demonstration showing how to motivate writing experiences. Dr. Nadine Overall, English Department, Missouri Valley College, will then direct audience discussion

about the demonstration. Dr. Overall is the first vice-president of the M.A.T.E.

The third group is the College Section of the M.A.T.E., which will meet in the Library Club Room and will present a program prepared by Dr. Richard E. Haswell, Southwest Missouri State College; Miss Mattie Dyke, Northwest Missouri State College; and Dr. Ben Fuson, Park College. A part of the meeting will be an exhibit of publications of creative writing from the colleges of the state. All colleges are asked to send, or bring, such publications. Then there will be an exchange of trade secrets among the teachers present. Each person attending will be asked to present the group at least one instructional practice—an assignment, subject, approach, method, or technique—that has proved successful in producing specific improvement in writing.

Afternoon Program

At 1:00 the groups will join in the Young Hall Dining Room for the luncheon. The speaker will be Dr. Frank Luther Mott, Professor of Journalism, University of Missouri. He will speak on "Modern Trends in Magazines." Luncheon tickets are \$1.50 and should be reserved by writing to Miss Dorothy White, Business Office, Missouri Valley College, Marshall, Missouri.

The local committee arranging for the meeting consists of Mrs. Ella Wilson, Miss Mary Fisher, Mrs. Ruth Weir, Miss Louis Faris, Mrs. Margaret McAninch, and Dr. Nadine Overall.

Sigma Tau Delta, honorary writing fraternity on the campus, will furnish the visitors with student guides, under the supervision of the president, William Kiser.

Guests who wish overnight accommodations should write to the Viking Hotel or the Goodwin Hotel in Marshall.

Spring Meeting

MISSOURI COUNCIL FOR SOCIAL STUDIES

MARCH 21-22, 1952, COLUMBIA, MISSOURI

FRIDAY EVENING, MARCH 21

- 6:00 Dinner, Mezzanine Dining Room, Daniel Boone Hotel.
Speaker, John Haefner, University High School, Iowa City, Iowa.
- 8:00 Play, "The Young and Fair," Stephens Playhouse.
- 10:00 Reception, Stephens College.

SATURDAY MORNING, MARCH 22

- 7:00 Breakfast for Discussion Leaders and Officers, Daniel Boone Coffee Shop.
- 8:30 Take Home Ideas Session, Education Auditorium.
UNESCO—Elizabeth Rutherford, Central Missouri State College, Warrensburg.
Audio-Visual Aids—Robert de Kieffer, Stephens College, Columbia.
School Libraries, School Museums, and Historical Societies—James Burkhart, Stephens College, Columbia.
- 9:30 Panel Discussion—"What to Keep or Discard in the Social Studies Course of Study?"
Chairman: Buena Stolberg, Webster Groves.
Panel Members: Mary York, Harris Teachers College, St. Louis; Arch Troelstrup, Stephens College, Columbia; Dorothy Reese, Ironton; John Ledgerwood, student, Southwest Missouri State College, Springfield.
- 10:45 Discussion Groups, Education Building.
- A. The Elementary and Junior High-school Social Studies Course of Study.**
Chairman: Buena Stolberg, Webster Groves.
Panel Members: Mary York, Harris Teachers College, St. Louis; James Smith, Aurora; Bert Greenstreet, Hanley Jr. Highschool, St. Louis.
- B. The Secondary Social Studies Course of Study.**
Chairman: Dorothy Reese, Ironton.
Panel Members: Evalyn Johnson, Senior High School, Springfield; Welsley E. Kettlecamp, University City; Ella Wiberg, Kansas City.
- C. The College Course of Study and How the Secondary Course is Related to It.**

Chairman: Arch W. Troelstrup, Stephens College, Columbia.

Panel Members: Dr. Francis English, University of Missouri, Columbia; David Horton, Westminster College, Fulton; John Harr, State College, Maryville.

D. What I Wish I Had Had in My Course of Study.

Chairman: John Ledgerwood, Student, Southwest Missouri State College, Springfield.

Panel Members: Students from State College, Springfield; University of Missouri; State College, Maryville; State College, Warrensburg.

- 12:30 Luncheon, Mezzanine Dining Room, Daniel Boone Hotel.

State Department Plans for Course of Study.

Speakers: Raymond Roberts, State Department of Education; H. Pat Wardlaw, State Department of Education.

Discussion of Group Reports: Chairmen of the Groups.

Summing Up of Conference: Arch Troelstrup.

Send reservations (checks) to James Burkhart, Stephens College, Columbia, Missouri, by March 17, 1952, if you plan to attend the meeting:

Play, "The Young and Fair," \$.75; Banquet, \$2.00; Luncheon, \$1.60. The prices include tips and tax.

State Officers

President, Laura Ellen Wadsworth, Flat River Junior College, Flat River.

Vice-President, Grace Gardner, Southwest Missouri State College, Springfield.

Secretary-Treasurer, James Burkhart, Stephens College, Columbia.

"Bulletin" Editor, James Burkhart.

Board of Control

Katherine Drain, Shelbyville; Ella Wiberg, Kansas City; Dale Teachout, Dexter; Dale McKee, University City; Mossie Humphreys, Fulton; Monia Cook Morris, Warrensburg; Rachel Taul, Maryville; Dorothy Pauls, St. Louis.

Ex-Officio

Dean Francis English, Columbia, and Dr. Arch Troelstrup, Columbia.

Practical Teaching of Creative Art

SYLVIA JONES, Extension Instructor in Art, University of Missouri

Many art departments don't give the child an opportunity to create through his own ideas and experiences

TO which department of the school do the superintendents, principals, teachers, and students turn to get needed posters and window cards to advertise school events? To get favors and decorations for school banquets? To get party and carnival decorations and tallies for school dances? To get color and design suggestions on booklets, pamphlets, stage arrangements and scenery, parade floats and the like so needed by all school departments?

You need only one guess—the art department of your school. The art department is constantly making and giving design and color suggestions on the school activities that arise from September to May to round out a successful school year.

Yet the practical value of this one department subject is so little understood by many school administrators and other teachers. Too many shy away thinking only a few can do this type of work. This is a mistaken idea as is the one that only those who can draw a straight line can do art work. Those of us teaching in the art field every day realize those not appreciating art activities in their schools do so only through lack of knowledge and understanding. They have not had enough experience with art themselves to see how the art department integrates all others in their schools.

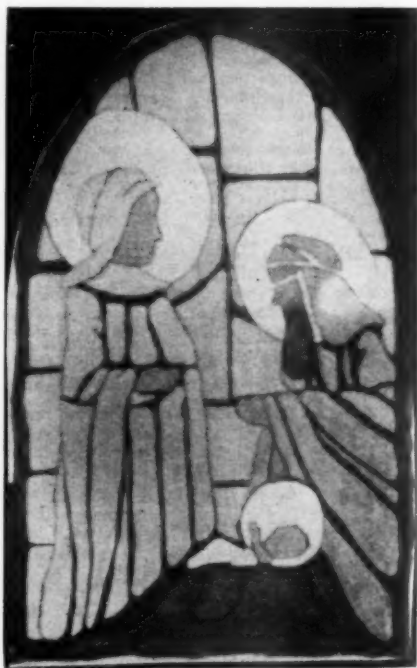
Some Art Required

Missouri has taken a step forward in requiring some art courses on the teaching certificates of its teachers. Even one course in art methods or artcraft gives some insight into the aims of the creative art department. After having had this type of training, many teachers expressed amazement that they couldn't realize the possibilities before taking the course. In studying art, you learn to SEE and not just to LOOK. As we need to be trained in all subjects that we teach, so do we need it in art.

Too often the art lessons consist of

mimeograph, hektograph, or ditto teacher prepared problems. Patterns copied from various magazines are still too much in evidence in many classrooms. Teachers using these types of art lessons are the ones who have not had an opportunity to take art courses that explain how to teach creative art from the child's experiences.

Children have more ideas than they have ever been allowed to use. Let's get them to use their ideas. Creative art teaching not only develops the child but is a time-saver for the teacher. There is no need to spend hours looking for patterns and run-



Holiday posters are always in demand and students enjoy creating decorations like the Nativity scene shown here which was displayed in a city's Christmas lighting contest.

Art
the sch
endar

ning c
to pro

Few s

As n
their
have
a late
year i
season
decora
zines.

same
but to
for th
was ar
the se
trained
would
obvior

Alw
think,
are no
ideas
we ha
dren
the ve
invent
room
teache
think

MAR



Art can be correlated with other subjects in the school curriculum. Here is an Aztec calendar made for a highschool Spanish class.

ning dittos; just give the children a chance to produce.

Few are Trained in Creative Art

As many teachers ask me to pay a visit to their classes, it is easy to spot those who have had training in creative art. Here's a late example that happened this school year in Missouri. During the Halloween season, I was in one room that was well decorated in seasonal patterns from magazines. Every motif of decoration was the same as the book. Neatly done, I guess, but too adulty done to have much value for the child. Some visitors would say that was an artistic room, well in keeping with the season. On the other hand, to one trained in teaching creative art, the answer would be the negative. The reason is very obvious. That art teaching is out-moded.

Always in a room like that I pause, think, and feel sorry for the children that are not given a chance to express their own ideas on the many fine holiday seasons we having during the school year. Children in a room such as this are missing the very aim of art, the chance to create, invent, the fun and spirit of making their room attractive with their own ideas. This teacher, not the children, had done the thinking and planning. Whose training

period is it, the teacher's or the childrens'? This teacher overlooked child participation which is one of the general aims of education. Learning is the prime purpose of having schools. The teacher is only the guide to point the way for child development.

Children Develop Own Ideas

In direct contrast to the above example, in another city the Halloween seasonal decorations were treated creatively. The children were permitted and encouraged by their teacher, who has been trained to teach creatively, to use their own ideas for motifs and compositions. Each had a different conception of Halloween. Each theme was originally developed according to the thinking and judgment of each child. As the child worked, he planned space arrangements, color tones, background areas, and discussed his ideas with the teacher, who pointed ways of improving from the standpoint of design and



Many schools have art students make posters and decorations like the one above used at an ROTC military ball.

color as well as size and shape. The child worked over the arrangements to get the best possible effects, thinking, planning, forming judgments, and in so doing, really learning.

The community profitted by the school art lessons as the students were asked to paint their compositions on store windows in the business district. The superintendent saw the value of these art lessons as a fine way of showing the people of the city what school children can do. It also solved a juvenile delinquency problem. The superintendent realized the projects needed time to be done well and gave the children time to work. The child was delighted to know that he could do something for the public. It was one of the finest public relations projects any school could have. People on the street stopped, looked, and discussed the work of school children in this project.

The aim in creative art today is not making artists out of all taking art courses. But rather to give all in public schools a chance to experiment with various art materials and media that enrich their experiences and produce consumers of art. Consumers of art are artists in the field of appreciation of the present and future art as well as the art heritage of the past.

Aim to Develop Understanding

Actually, that is the same aim in other subjects. All are required to take English, but all are not expected to become creative writers or even excellent public speakers, but rather to gain a usable language and deep appreciation of the mother tongue. Take the history courses. All are required for study, but the aim is not to make historians out of all students. Rather it is to develop their understandings and appreciations of the various periods in history. They learn of the past to better understand and appreciate the present and future. So it goes in all the various school subjects of the curriculum.

The school events that arise during the year make a vitalized art program possible. It is more important to use a current class play or a football game as the theme for your poster or window cards in teaching poster making than to set up unrelated themes. These posters are needed and used by all the school. Other theme examples

are artistic parade floats, stage scenery, or carnival motifs for decorations of school activities.

In other words, the well-trained creative art teacher sees the possibilities of practical problems right in the school to use in teaching and practicing various art procedures and techniques required in the course offerings. Students learn to use their art training in everyday life. This creative way of teaching art makes it a part of living now in the school and the community. If a student is taught to enjoy his art work, it will become so a part of him that he will always use it in his school and adult life. This is a carry-over sought in all school departments: Practical learning that can be used daily.

LET'S LOOK AT THE ATTACKS ON THE SCHOOLS

A monograph of 144 pages entitled "Let's Look at the Attacks on the Schools" has been prepared by a Ohio State University workshop group. It analyzes and evaluates the current attacks on public education. The following charges were studied in the workshop and extensive research data related to them are presented in the publication.

1. Schools are not effectively teaching children the fundamental skills.
2. Schools are not developing obedience, respect for authority, a sense of responsibility, or a sense of the importance of hard work.
3. Schools fail to stimulate competition among students and to reveal to parents the comparative standing of their children.
4. Schools are trying to educate many young people who cannot profit sufficiently from such education.
5. Schools have not been effective in interpreting their programs to the public.
6. Schools fail to develop a wholehearted allegiance to the American way of life.
7. Schools are taking over the functions and responsibilities of the home and other institutions.
8. Schools are not leading boys and girls to make a living.
9. Schools have not kept pace with social change.
10. School personnel are incompetent to deal with the complex problem the modern school faces.

The report which was prepared by Dr. Harold Alberty and others should certainly be useful in refuting many of the charges which a few persons are now making in reference to the public schools. The monograph may be obtained from Ohio State University Press, Columbus, Ohio. Price, \$1.50.

Report on Teacher Standards Session

Missouri delegation outlines program for improving teacher education in Missouri

THE 1952 South Central Regional Conference on Teacher Education and Professional Standards met in Oklahoma City January 18 and 19. More than 100 delegates from a five-state region, consisting of Missouri, Arkansas, Oklahoma, Texas, and Louisiana, spent two days in intensive group discussions covering the six following topics:

(1) The impact of manpower shortages on the schools and implications for maintaining and improving professional standards. (2) Impact of the emergency upon the total school program and implications for teacher education. (3) Accreditation of teacher-education institutions and programs.

(4) Maintaining and improving teacher morale during a period of tensions. (5) Meeting current criticisms of teacher-education programs. (6) Cooperative procedures within states for upgrading professional standards.

Missouri's Plan

Each state delegation had three meetings in which its separate problems were discussed. The Missouri delegation outlined the following program.

1. To work for the upgrading of certification by encouraging local committees to study teacher qualifications, encouraging more emphasis on better professional attitudes for teachers, and relating the quality of certification with salaries.

2. To explore the advisability of setting up a program at a target date which would persuade higher requirements for membership in professional organizations such as the MSTA.

3. To work for a better program of teacher recruitment through a better public relations program in which more emphasis is placed on the advantages rather than on the shortcomings of the profession, and through P.T.A. organizations.

4. To work for better teachers' salaries by encouraging salary adjustments in line with the recommendations made by the

NEA, and through the adoption of the single salary schedule.

5. To study the means of securing additional funds for new buildings and equipment.

6. To re-examine the plan of distribution of state school money to determine the feasibility of teacher qualifications being used to a greater extent.

7. To explore the possibility of improving teacher retirement by including greater benefits for those retiring after a limited period of service, and maximum benefits at age 65.

The Missouri delegation was composed of Harold L. Lickey, Marshall, chairman; Leland A. Updegraff, Jefferson City, secretary; John Bracken, Clayton; Marvin Shamberger, Columbia; Thurston Hill, Dexter; Amy Rose Shane, Kansas City; Lou Endicott, Joplin; Virgil Cheek, Springfield; Walter Ryle, Kirksville; and Mrs. Lanier Beland, Springfield.

PROPOSE CHANGE IN CONSTITUTION

Proposed Change in the Constitution of the Department of Classroom Teachers of Missouri State Teachers Association—to be voted upon by the members of the Department at the Annual Conference in Columbia, Missouri, April 26, 1952.

Note: Words to be deleted appear in brackets [] and additions are in bold type.

BY-LAWS

LAW III—DUTIES OF THE OFFICERS, EXECUTIVE COMMITTEE, AND DISTRICT REPRESENTATIVES

Section 6—The district representatives shall encourage classroom teachers throughout the state to take an active part in the work of the Department and to maintain membership in the local, state, and national professional organizations. The district representative shall encourage and assist in the promotion of a Teachers' Day Program in the [teachers] state college of the district.

Proposed change received from the Executive Committee of the Department, Lou Endicott, Secretary, January, 1952.



RECORDINGS

for your use

Your Association has purchased for your use an outstanding series of 24 records

THE Missouri State Teachers Association has available for your use educational recordings that are suitable for teachers, student teachers, and laymen.

The recordings present a variety of topics that pertain to in-service professional growth.

Each record presents one discussion of two 20-22 minute parts. These discussions are given by outstanding educators selected because of their particular understanding of the field under discussion.

Through this means, groups may bring into their midst for a few minutes the voice and thoughts of outstanding educational leaders from all over the United States.

The records will be sent upon request to any member of the profession requesting them. The only cost to the borrower will be for return postage of the record. These, which may only be played on a 33 $\frac{1}{3}$ speed record player, with their accompanying number, title, and the educational specialist are as follows:

Record Number	Title	Educational Specialist
1.	Characteristics of a Good Teacher	A. S. Barr, Ph.D. Professor of Education University of Wisconsin
2.	Personality Development in the Classroom	Louis P. Thorpe, Ph.D. Professor of Education University of Southern California
3.	Teacher-Pupil Planning Technique	Harry H. Giles, Ph.D. Professor of Education New York University
4.	A Forward Look for the Teaching Profession	W. S. Elsbree, Ph.D. Professor of Education Columbia University
5.	Developing Good Classroom Discipline	Myron S. Olson, Ph.D. Assoc. Professor of Education University of Southern California
6.	The Place of Arithmetic in the Curriculum	Leo J. Breuckner, Ph.D. Professor of Education University of Minnesota
7.	The High School Curriculum for Life Adjustment	Harl R. Douglass, Ph.D. Director, School of Education University of Colorado

8. Improving Reading at All Levels
Marion Monroe, Ph.D.
Author, Former Director Reading
Clinic
University of Southern California
9. Education, the Foundation of Business
Willis A. Sutton, Ph.B., LL.B.
Atlanta, Georgia
Past President of NEA
10. Understanding Education, Parents and Self
Myron S. Olson, Ph.D.
Assoc. Professor of Education
University of Southern California
11. Providing for Individual Differences in the
Classroom
William C. Trow, Ph.D.
Professor of Education
University of Michigan
12. The Teacher and Public Relations
Irving R. Melbo, D.Ed
Professor of Education
University of Southern California
13. Newer Methods of Reporting Pupil Progress
Supt. Virgil M. Rogers, D.Ed.
and Director Esther Rupright
Battle Creek Public Schools
14. Preparing Better Classroom Tests
Robert L. Ebel, Ph.D.
Director, Examinations Services
University of Iowa
15. Let Us Make a Study of Study
William H. Burton, Ph.D.
Director, Apprenticeship Training
Harvard University
16. How the School Can Educate for Mental
Health
Ralph H. Ojemann, Ph.D.
Child Welfare Research Station
University of Iowa
17. Trends in Elementary Education
Clarence W. Hunnicutt, D. Ed.
Professor of Education
Syracuse University
18. Developing Salary Schedules for Teachers
Irving R. Melbo, D.Ed.
and D. Lloyd Nelson, D.Ed.
Professors of Education
University of Southern California
19. Developing a Core Program in the
High School
Harold Alberty, Ph.D.
Professor of Education
Ohio State University
20. The Community College and its Functions
Jesse P. Bogue
Exec. Sec'y Am. Assoc. of Jr. Coll.
Washington, D. C.
21. Guidance in Modern Schools
Shirley A. Hamrin, Ph.D.
Professor of Education
Northwestern University
22. The Improvement of Teaching Through
Audio-visual Materials
Edgar Dale, Ph.D., Prof. of Ed.
Ohio State University
James D. Finn, Ph.D. Assoc.
Prof. of Ed.
University of Southern California

23. A Reply to the Attacks on Our Schools

Louis Kaplan, Ph.D.
Director, Teacher Education
College of Education
Monmouth, Oregon

24. The Citizen Child: His Needs in a Free World

Mrs. John E. Hayes, President
and other national officials
National Congress of Parents
and Teachers.

For over ten years your Association has been making available without cost to its members educational films. The list is carried each month in *School and Community*. The new recordings are another service added to a long list of services performed by your Association for the benefit of its members.

If districts, or schools, or P.T.A. Asso-

ciations desire to purchase one or more of these recordings they may be had for a price of \$6.90 each. Orders for the recordings should be mailed to Educational Recording Services, 5922 Abernathy Drive, Los Angeles 45, California.

To borrow these films write to Missouri State Teachers Association, Columbia, Missouri.

Easter Seals—Symbols of Hope

These stamps help provide funds for health and educational services for the crippled

TEACHERS and pupils alike can join this month in an educational venture by learning some of the facts about the Easter Seal and what it represents in most of the communities of Missouri, according to Alberta Chase, director of the Missouri Society for Crippled Children.



Symbol of the work of the 30-year-old National Society for Crippled Children and Adults and its affiliated state and county societies, the Easter Seal is used during their campaign for funds at Easter time. It represents

a variety of widespread services not attempted by other agencies or institutions.

In Missouri, it stands for the Missouri Society for Crippled Children and Adults, a voluntary organization now in its silver anniversary year, which has 90 local societies or committees in as many counties. Its work is predicated on the sound belief that the best assistance we can give any person is help to help himself, Miss Chase says.

Throughout its 25 year history, moreover, it has given leadership in supporting and expanding resources in the educational, health, welfare, and vocational fields. This has been done on a state-wide as well as a local basis.

Last year nearly \$100,000 was spent in service while an intensive campaign of public education and local development was instituted at the same time with additional money furnished through the Easter Seal. Other funds are secured through gifts and bequests. Some of these are used for scholarships in training nurses, teachers, and other professional people who are needed in any work related to the prevention or correction of deformity or the education of the handicapped.

The president of the Missouri Society is Dr. Frederick A. Jostes of St. Louis, distinguished orthopedic surgeon. Among the well-known Missouri educators who are members of the Board of Directors are: Miss Pauline Humphreys of Warrensburg, Miss Lucy Elliott of St. Louis, Mrs. Nelle Dabney of Kansas City, and Miss Muriel Lomax of St. Joseph. Their support of the work of the Easter Seal agency has had its counterpart among teachers in every county of the state, Miss Chase says.

Nat

OVE
fro
St. Lou
on Edu
al Citi
Schools

High
third a
on Fric
Comm
director
Opinion
ton Pos
community
Allen
Chemical
sion ch
Inc.; an
tor of t

Three
Dr. C
address



Pres
St. L

MARCH

National Citizens Commission Meets

Some 750 educators and lay citizens discuss school-community problems at annual meeting in St. Louis

OVER 750 lay citizens and educators from 33 states convened Jan. 25-26 in St. Louis for a two-day Citizens Assembly on Education, sponsored by the National Citizens Commission for the Public Schools.

Highlight of the two-day session was the third annual dinner of the Commission on Friday night, Jan. 25. Speakers were Commission members Dr. George Gallup, director, American Institute of Public Opinion; Mrs. Agnes E. Meyer, *Washington Post*; Leo Perlis, National CIO Community Services Committee; Dr. Charles Allen Thomas, president of Monsanto Chemical Co.; Roy E. Larsen, Commission chairman and president of Time, Inc.; and Henry Toy, Jr., executive director of the Commission.

Three Proposals Given

Dr. Gallup made three proposals in his address which he said might make people

better informed and enable them to understand and respect the viewpoint of other nations.

He suggested: (1) that the quality of education be judged by the quality of the product, (2) that an "international standard of culture" be established so that Americans will recognize achievements elsewhere, and (3) that students be given a lifelong "course of reading and study carefully worked out" upon graduation from highschool and college.

Can't Carry Burden Alone

Mrs. Meyer stated that schools can be the focal point of successful community reorganization to meet modern needs, but they cannot be expected to carry the burden alone.



Roy E. Larsen, Chairman, National Citizens Commission for the Public Schools and President of Time Inc., presided at the Third Annual Dinner of the Commission held in St. Louis Jan. 25. Several Missourians were seated at the head table.

Adults Return to School

LYNN TWITTY, Superintendent of Schools, Sikeston, Missouri

Sikeston school groups set up evening classes so adults can continue 'learning'

THE adults are coming back to school in Sikeston and contrary to the old adage that "old dogs can't be taught new tricks" many of them, the adults that is, are learning things they never learned in elementary or highschool.

It all came about through the desire of the board of education, the administration, and the diversified occupations department to provide a little more in the way of educational opportunity for the community. "Why should people quit learning just because they leave school?" was the question asked by this group. "Let's do something about it."

So they did. First, the superintendent of schools and the D. O. coordinator for the Sikeston system went into a huddle to discuss ways and means. In order to enlist the aid of the community in the program and to get a better picture of the needs, an advisory committee of laymen was appointed by the board of education. Eight in number, this group was carefully selected to represent a good cross section of the community, possibly with a little honest doubt as to their value in helping set up the program. Contrary to this doubt, however, the committee enthusiastically entered into the planning and organiza-



Shown above is the adult class in Practical Nursing in session at the Delta Community Hospital in Sikeston. This is one of the school sponsored classes. The photographer snapped this group as it was receiving instructions from the Superintendent of Nurses, who teaches the class in the proper method of taking a pulse count. One of the students is the "acting" patient.

sch
man
test

tion of
up the
way.

Program

This
coopera
and the
word of
people,
was cop
ty was i
sidering
the advi
riculum

A new
send in
vey the
subjects
be offer
tor, and

MARCE



Above is shown a class in Engine Tune-up being conducted as a phase of the school sponsored Adult Education Program at a local garage. The instructor, Ed Boardman, who is shop foreman of one of the leading garages, is showing the use of a motor tester.

tion of the program as well as in setting up the publicity essential to getting underway.

Program Well Publicized

This publicity, issued through the fine cooperation of the two Sikeston newspapers and the local radio station, as well as by word of mouth from board members, school people, and advisory committee members, was copious and thorough. The community was informed that the schools were considering the program, of the setting up of the advisory committee, of some of the curriculum possibilities.

A newspaper article of the "fill out and send in the coupon" type was used to survey the community for interest in specific subjects. Announcements of the classes to be offered, time, place, name of instructor, and other details were made. News

items of the organization and membership of the various classes were used. Human interest stories with pictures of classes in progress also helped to publicize the program and create interest in future offerings.

The survey mentioned above indicated a diversity of adult education interests, but the greatest demand was for the two fields of automotive mechanics and business education.

A Variety of Courses

Classes in engine tune-up, steering and alignment, and electrical systems were initiated for the auto mechanics group. These classes under the Evening Trade Extension Plan are held at a local garage and taught by a competent shop foreman. All trainees are mechanics and in addition to the teacher, the class includes three

other shop foremen from Sikeston garages as trainees.

Business education classes in typing and shorthand are now in progress and are held both in the afternoon and evening. These classes are taught by instructors from the high school and business education department.

A class in practical nursing, to train a closely screened group to assist in alleviating an acute shortage of registered nurses at the Missouri Delta Community Hospital, is now in progress. These people are taught by the superintendent of nurses at the hospital and are currently employed at the hospital.

Classes held thus far are primarily vocational in nature and include both reimbursable and non-reimbursable types. An enrollment fee is charged in all classes.

New Classes Planned

Although classes now in progress are

mostly vocational in type, the advisory committee has recommended classes of academic, recreational, or cultural nature as the program progresses. Plans are to start these classes as the need arises.

Some 130 adults are currently enrolled and are pursuing with enthusiasm and diligence skills or knowledge which they missed in the earlier and more formal phases of their educational experience. This is in addition to 160 adults enrolled in the veterans on-the-job training program in agriculture under the Sikeston Public Schools. Those in charge of the program feel that it is meeting one of the educational needs of the community and that although no local school funds are available for this purpose, it still remains the responsibility of the schools to provide for the education of all the people, both young and adult, in the area.



One section of the adult typing class being conducted in the Business Education Department of the Sikeston High School. The teacher, Miss Almaretta Sidwell, a member of the department, stands in the background.

welc

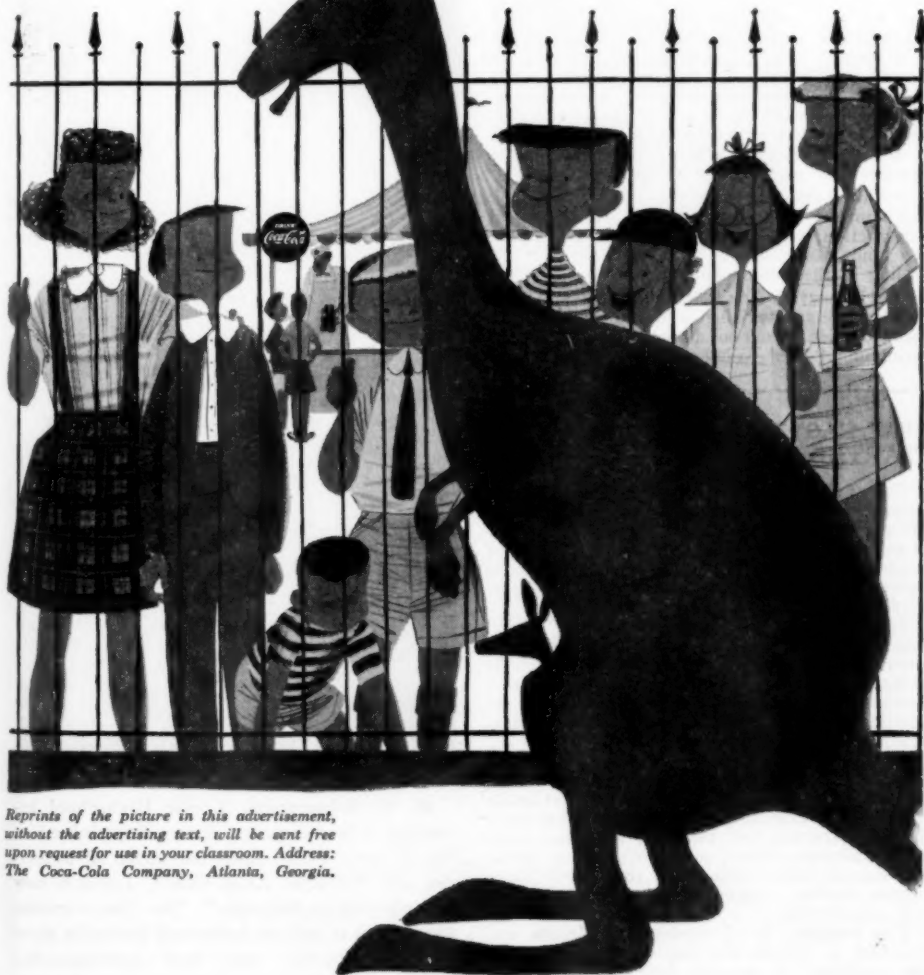
Reprints
without th
upon requ
The Coco

"COCA-CO

MARCO

On the world's
sixth continent,
Australians
welcome Coca-Cola

The great cities of Sydney and Melbourne are nearly halfway around the world and about as far below the equator as San Francisco or Washington are north of the line. Yet, the happy invitation "Let's get a Coke" has the same friendly ring there as here. — For the pause that refreshes is a moment on the sunny side wherever you find it. And you find it just around the corner in the antipodes now as in America.



Reprints of the picture in this advertisement, without the advertising text, will be sent free upon request for use in your classroom. Address: The Coca-Cola Company, Atlanta, Georgia.

"COCA-COLA" AND "COKE" ARE REGISTERED TRADE-MARKS.

COPYRIGHT 1952, THE COCA-COLA COMPANY

Lamar Uses Sportsmanship Thermometer

Lamar Highschool is taking its sportsmanship temperature at home basketball games with a huge, home-made, thermometer-like "sportsmanship indicator." The indicator, which is displayed on the north wall of the gymnasium at all Lamar games, was constructed by W. O. Schuermann's industrial arts department on the suggestion of Al Simoncic, Lamar basketball coach. Materials were financed by the highschool student council.

The degree of sportsmanship and attitude of the players, coaches, and spectators is recorded by the electric device after each quarter of play by the home and visiting coaches, two officials, and either the visiting superintendent or principal. The sportsmanship rating is indicated by lighting of a plastic center on the four foot by nine foot plywood thermometer. Lighting is controlled by a central switch operating six electric bulbs. The reading indicated by the final minute of play of the last home game is used at the start of the next game.

The indicator cost less than \$25 and it took approximately six hours to do the electrical construction, six hours for wood construction, two hours for painting, and four hours for installing in the gymnasium.

The Industrial Arts Club designed and constructed the sportsmanship thermometer during hours outside of school time, according to Superintendent Ted Windes.

NEW EASTWOOD SCHOOL STARTED DEC. 15

The first complete one-story elementary school in the Raytown school district is now being constructed. Work was started December 15 on the new Eastwood School northwest of Raytown, and the building should be completed by next January 1, according to Superintendent Joe Herndon.

The new building will have more special rooms and more acoustical treatment than other schools in the district. Construction is being handled by the Bennett Construction Company for a low bid of \$411,250, and an additional \$90,000 in furnishings, landscaping, grading, and driveways will be added.

The Z-shaped structure will be located on a 15 acre tract. The right wing of the building will house the kindergarten and two first grade rooms. The central portion provides for eight more classrooms, and the west wing has room for a cafeteria, clinic, principal's office, teachers' lounge, book room, work room, four classrooms, toilets, custodian's quarters, kitchen, and storerooms.

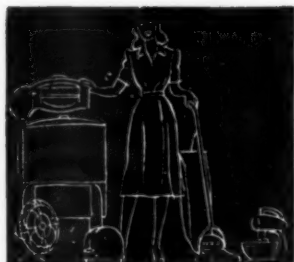
The building is of modernistic design and provides a breeze-way-like loading zone for the children. A ground floor has been constructed under the west wing of the building only.



W. O. Schuermann, Lamar Highschool industrial arts instructor, shows Superintendent Ted Windes, (left), basketball coach Al Simoncic, and Principal Leon Couch, Lamar's new "sportsmanship indicator." The thermometer-like gadget is used at basketball games to show Lamar spectators how their sportsmanship rates. Coach Simoncic suggested the idea and industrial arts students built the indicator.

ELECTRICITY

Does so much...



HOME APPLIANCES? Electricity heats, cools, freezes, lights, sews, cleans and entertains.



MOVIES! Electricity makes 'em move and talk, and even keeps the customers cool!



TELEVISION? It's electricity all the way—from stage or stadium to your home.



TELEPHONE! Electricity carries your voice along the wires and rings the bell.

...Costs so little

Kansas City 
POWER & LIGHT COMPANY

Schools Can Help Prevent Typhoid

ARTHUR C. MAGILL, Head, Chemistry Dept., Southeast State College, Cape Girardeau

Typhoid germs will cease to be a danger if teachers are ever watchful for sanitary school conditions

ABOUT twenty-five years ago, the National Education Association appointed a committee to formulate and define the objects of public school education. After much careful study, this committee came up with a definite, clear-cut statement of ten fundamental objects.

The striking thing about the list was that improvement of public health was at the top. The thesis was that, without a healthy citizenry nothing else can be of great importance. The dollars and cents cost of illness among our people was financially ruinous and the intangible cost in loss of time, in pain, in human life was sheer tragedy.

That teachers and administrators realized the significance of the statement and did something about it is proven by the following table:

DEATH RATE PER 100,000 IN U. S.

<i>In the year</i>	<i>1900</i>	<i>1950</i>
Diseases of the heart	137	295
Cancer and other malignancies	64	122
Influenza	202	56
Tuberculosis	194	43
Diarrhea and enteritis	143	9
Whooping cough	12 Less than	2
Diphtheria	40 Less than	1
Measles	13 Less than	1
Typhoid and paratyphoid	31 Less than	0.5
Scarlet fever	10 Less than	0.5

Quite a lengthy dissertation could be written on the reasons for the change in each case. For example, it could be pointed out that the decreases have been in the diseases of youth and maturity. The increases are in the diseases of old age. Since we no longer permit people to die while young, they must die when old. The two diseases in which the decrease has been most outstanding are typhoid and scarlet fever.



Arthur C. Magill

Typhoid a Killer

Of these two I have been especially interested in typhoid for the past forty years. There are only five water borne internal diseases in the world. All are terrible. Only two, typhoid and dysentery, are found in this country. Forty years ago both were rampant. Typhoid was the great killer. Forty years ago people drank any kind of water so long as it had no bad taste or odor. Today, through the activities of the schools and the State Division of Health, people question any water they drink. They should. While color, odor taste, and other physical properties of water may indicate an unfit water, their absence is absolutely no indication that the water is potable.

While typhoid was found both in town and country forty years ago, it was primarily an urban disease. With the introduction of modern methods of water purification, typhoid moved from the town to the country. Today, rural people are even more

National

Association

Teachers'

Agencies

FOR GOOD POSITIONS FOR GOOD TEACHERS

Consult member agencies—recognized and recommended by leading educators.

Write for list.

NATIONAL ASSOCIATION OF TEACHERS' AGENCIES

533 Genesee Valley Trust Bldg. Rochester, N. Y.

TEACHERS We have vacancies. Register NOW. 40 years under same manager.

SPECIALISTS EDUCATIONAL BUREAU

L. R. SMITH, Manager

506 N. Grand Blvd. Member of National Association of Teachers Agencies St. Louis 3, Missouri

The Wood Teachers Agency

806 Grand
Kansas City 6, Missouri

An agency for the service of teachers. Prompt, dependable, and courteous. Write for information and registration blank. A member of the National Association of Teachers' Agencies.

Clark-Brewer Teachers Agency

70th YEAR NATIONWIDE SERVICE

FIVE OFFICES—ONE FEE

64 E. Jackson Blvd., Chicago

MINNEAPOLIS—KANSAS CITY, MO.—SPOKANE—NEW YORK

DAVIS

THE DAVIS SCHOOL SERVICE

Established

"A Good Teachers Agency"

529 Stuart Bldg., Lincoln, Nebr.

1918

SABINS

Member N. A. T. A.

EDUCATIONAL EXCHANGE

IOWA'S OLDEST AGENCY

C. L. McDOWELL — Managers — HELENE McDOWELL

411 Shops Bldg.

Est. 1893

Des Moines 9, Iowa

CLINTON

TEACHERS AGENCY

If it is a position in the Midwest, West, or Alaska, we can find it for you. Enroll now.

Member—N.A.T.A.

706 S. Fourth St.

33rd Year

Clinton, Iowa

FOR GOOD POSITIONS IN ILLINOIS—WRITE:

ILLIANA TEACHERS' SERVICE, Champaign, Illinois

JAMES O'MALLEY, Manager

Teachers Placement Service

50 West Broad Street, Columbus 15, Ohio

VERNON M. RIEGEL, Manager

A Nation-wide Service for Teachers, Schools and Colleges.

We have had the experience. We know how to get results.

Member National Association of Teachers Agencies

HUFF

TEACHERS AGENCY

MISSOULA, MONT

Member N.A.T.A.

37 years' placement service

Alaska, Hawaii and the West
Exceptional opportunities. Register Now.
(New Booklet Out—
Certification and Application)

conscious of the dangers that lurk in their water supply than are their city cousins. During the past forty years, I have tested more than thirty-five thousand samples of drinking water. During the first fifteen years of that period, 90 per cent came from the towns. Today 95 per cent comes from rural communities.

The public schools have always been a focal point for the incidence of typhoid. With the introduction of modern purification plants in the cities, the problem was solved in the municipal school systems.

Dangers to Rural Schools

Rural schools however continued getting their drinking water from a well, cistern, or spring on or near the school ground. The wells and cisterns were unused during the summer months. The possibility of contamination was tremendous. Subsurface drainage found its way into the wells and cisterns. Improper covers or no cover at all permitted all kinds of contamination, from dead rabbits to raw sewage, to get into the water. Often the ground surface sloped toward the well instead of away from it. Springs are always dangerous in any modern community. They are open invitations to bad water.

At first the State Board of Health centered its activities on the control of typhoid in the cities. The greatest danger was there. The board did a truly remarkable job in wiping out typhoid there. Today, its successor, the State Division of Health, is doing an equally remarkable job in the rural communities, especially in the rural schools. It has set up a system of district engineers and laboratories whereby its service can easily be brought to the most remote rural school in the state.

Teachers Must Move First

It does not have the legal power to force the use of these facilities on any community or school. It probably does not want such power. However, these facilities are there for the use of those wise enough to use them. But the first move must be made by the teacher.

Every teacher should know in what health division district they live. They should make a careful survey of the sanitary condition of their water supply at frequent intervals. Watch the cover on wells and cisterns. Watch the surface drainage.

Study the location of toilets with reference to the well or cistern. See if cistern walls are cracked. If there is any doubt, ask your engineer to make a complete sanitary survey.

If the teachers of Missouri schools will do their part, the typhoid germ around public schools will become as extinct as the Dodo.

CARTER AWARD TO MEREDITH HOUSE



Meridith J. House

Miss Meredith J. House of Denver, Missouri, has received the E. M. Carter Memorial Award for this year. The award is given to the person recommended by a committee selected for that purpose by the University of Missouri.

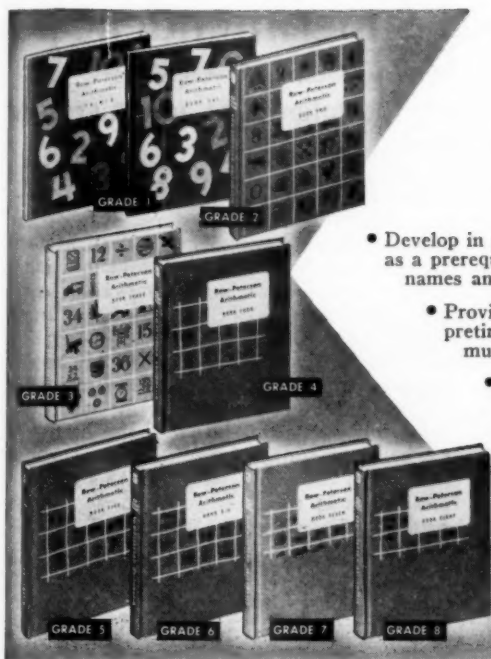
Miss House was born in Worth County and attended a rural school which she later taught three years after graduating from Grant City Highschool in 1943.

A portion of her undergraduate work was done at Northwest Missouri State College. She completed her Bachelor of Science degree in July, 1951, and was duly enrolled in graduate school during the last semester.

Other teaching experience includes four years in the upper grades at Denver.

Miss House is a member of Alpha Chapter of Pi Lambda Theta, an honorary organization for women in education.

Last summer she began her duties as supervisor of third grade in the University Elementary School, a position which she is now holding.



Just Published!

For Grades 1 through 8

THE ROW-PETERSON ARITHMETIC BOOKS

Here, at last, are books that—

- Develop in pupils an understanding of the idea of number as a prerequisite to the understanding and use of number names and symbols
- Provide systematic and simplified ways of interpreting, analyzing, comparing, recording, and communicating number ideas
- Activate the pupil to think out every step of the way he takes and train him to rely on himself for the answer.

AUTHORS: Harry Grove Wheat, Professor of Education, West Virginia University; Margaret Leckie Wheat, formerly Elementary Supervisor, State of West Virginia; Geraldine Kauffman, Arithmetic Supervisor, East Chicago, Indiana; Earl E. Douglass, Dean of School of Education, University of Colorado.

Row, Peterson and Company
EVANSTON, ILLINOIS NEW YORK, NEW YORK

GEORGE PEABODY COLLEGE FOR TEACHERS

SUMMER SCHOOL

JUNE 16 TO AUGUST 23, 1952

First Term: June 16-July 19

Second Term: July 21-August 23

Peabody cordially invites you to share one of the most significant summer quarters in its entire history

For Information, Write
DIRECTOR OF ADMISSIONS,
GEORGE PEABODY COLLEGE FOR TEACHERS
Nashville 5, Tennessee

The American School Superintendency

HENRY I. WILLETT, Superintendent of Schools, Richmond, Virginia

Thirtieth yearbook in developing the role of the administrator traces the progress of U.S. schools

TO study the development of the American school superintendency is to consider the impact of social and industrial change upon the way the American people live, think, and act. The story of the superintendency is the story of American education and its progress toward a more complete reflection of the hopes and aspirations of the people for themselves and for their children. The American Association of School Administrators' 1952 Yearbook, "The American School Superintendency," points out these relationships and their significance.

The superintendent has much the same duties to perform in both rural and metropolitan communities. Superintendents everywhere give time to instructional leadership, general planning, financial administration, school plant management, public relations, and administration of pupil services. The yearbook findings, with responses from rural community superintendents, county superintendents, and city superintendents, show that their responsibilities are much alike. Variations are largely due to differences in number of professional and clerical assistants, amount of available financial and other physical resources, and the legal framework within which the superintendents serve as educational leaders. Basically, all are concerned with assisting the people in their communities to gain the educational advantages of good teachers, good school plants, and a curriculum that meets their needs.

Effectiveness of the superintendent's leadership can best be demonstrated by his ability to organize a team with all members of his staff—principals, teachers, custodians—performing as players rather than spectators. Such leadership does more than give the citizens of the community an opportunity to support the team. It encourages them to get into the game.

The superintendent who serves the rural area and the rural schools of a county is the newest actor to emerge on the stage of the school superintendency. The flowering

of his job is the newest product of America's evolving school system. The reorganized school district, the modern heir to all that was good in the last generation's school consolidation movement, calls for a new type of leadership. The community school superintendent, once hampered by the shackles of tradition, gives play to inventiveness, vision and social engineering of the highest type. Emerging with the community superintendent is the figure of the modern county superintendent, whose role is as far removed from the routine clerical tasks of a century ago as today's America is from the America of prairie schooners and mutton chop whiskers.

The teacher can glimpse from this yearbook the power that resides in the superintendent's dynamic and intelligent leadership. The teacher can see better how this power can help gain for the teaching profession its merited position of respect, appreciation, understanding, and financial reward in the community. Usually, no other factor is more important in improving the position of teachers than the leadership of a superintendent who possesses character, intelligence, energy, tact and vision. Consequently, the teacher as well as the community has a stake in securing and holding the best quality of leadership.

The AASA yearbook is detailed enough to supply valuable research data for the student of school administration. Previously unpublished data give new insights into the functions of rural community superintendents, county superintendents, and city superintendents. One complete chapter is devoted to the job of county school administration. Another chapter deals with the organization and functions of state departments of education.

[American Association of School Administrators. *The American School Superintendency*. Thirtieth Yearbook. Washington, D. C.: The Association, February 1952. 656 pages including Roster of Members. \$5.00.]

WARD BUSES ARE BETTER



ARC WELDED FRAME—HIGH TENSILE STEEL
RIVETED PANELS—COMPLETELY INSULATED
MORE DURABLE—LOWER PRICED

Good transportation starts with the proper choice of equipment.
Let us help you.

"With Lives to Guard Use Ward Buses"

SPRINGFIELD TRUCK & EQUIP.
Commercial & Glenstone
Springfield, Mo.

MORT BUS SALES
O'Fallon, Mo.

★ *For Better Learning*

THE GINN BASIC READERS

The complete basal reading program for grades 1-8, praised by teachers everywhere for its sound teaching qualities.

THE TIEGS-ADAMS SOCIAL STUDIES SERIES

An integrated and well-rounded program of history, geography, and citizenship for grades 1-9, directed at developing intelligent and patriotic citizens.

HERZBERG-GUILD-HOOK: BETTER ENGLISH

A completely new English series with a fresh, clear-cut approach. Books, workbooks, and manuals for grades 7-9 ready or nearly ready.

Write
for
full
information

Ginn and Company

2301 Prairie Ave., Chicago 16

MISS KATE S. SKINNER, Elementary Consultant, Missouri

Secretary's PAGE

BEWARE

A luncheon guest at the meeting of the Department of Modern Languages in St. Louis, purporting to be one Dr. R. A. Russell of Ohio State University, requested the Secretary-Treasurer of the Department to cash a check to the amount of \$35.00. This she did. The check was returned. It was discovered that no one by that name was in any way connected with Ohio State University.

FREE FILM SERVICE

The Missouri State Teachers Association initiated its free film service to community associations, parent-teacher associations, civic clubs, and other interested groups in 1942. Both 16 mm. and 35 mm. films have been made available, without charge, with the only expense to the user being the payment of return postage.

Four years ago the Association produced a 16 mm. sound color film entitled *Education for Democracy* based on the publication of the Educational Policies Commission entitled *The Purposes of Education in American Democracy*. Copies have been available to various groups throughout the country.

Twelve titles, with as many as ten prints for some, are now available. The films are checked and serviced immediately on return. One film was seen by 250,000 laymen during one year. Forms have been developed for use in booking. The reception to this service has been such that further development is planned for next year.

The twenty-four recordings recently made available deal with subjects ranging from the attacks on public schools to trends in elementary education. They are excellent in every sense of the word for faculty meetings, community associations, parent groups and civic clubs.

IN BRIEF

Missouri Headquarters at the meeting of the Representative Assembly of the National Education Association in Detroit next summer will be Room 1371, Statler Hotel. All Missourians in attendance are urged to spend as much time at headquarters as schedules will permit.

It is noted from the last annual report of the State Board of Training Schools that not a single juvenile admitted during the last fiscal year had completed high school. Education is a good investment in many ways.

It is encouraging to see many community associations becoming more active and effective.

Results of the state leadership conference last September continue to be evidenced in many places. It is hoped that suitable facilities can be secured for a similar conference next summer at a time deemed satisfactory.

OMNIBUS BILL

The General Assembly reconvened on February 25. Surely Senate action relative to the Omnibus Bill, including the additional appropriation of fourteen million dollars for public schools as passed by the House, will follow soon thereafter.

The level of teachers salaries and the rising cost of living make it imperative that salaries be increased. Any additional appropriation will be distributed on the third level and by law go into the teachers' fund of the various school districts.

It costs more to operate and maintain the school plant, and to obtain supplies of all kinds. Additional school facilities are a "must" in many districts. The over-all school financial picture grows more serious from day to day. Advantage must be taken of every opportunity to alleviate it.

for happy experiences in . . .



Ask for the first-grade prospectus (#190) or the NEW second-and third-grade prospectus (#265)—in full color and FREE.

SCOTT, FORESMAN AND COMPANY

Chicago 11 • Atlanta 3 • Dallas 1 • San Francisco 5 • New York 10

Representatives: C. J. Perkins, G. W. Somerville, T. M. Travelstead
Lillia Sisney, Consultant

reading
listening
talking
writing

•
THE NEW
BASIC READERS
and THE BASIC
LANGUAGE PROGRAM
(We Talk, Spell, and Write)
CURRICULUM
FOUNDATION
SERIES

NEW FILMSTRIPS by SVE

phonics: a key to better reading

a new filmstrip
series

Full-color drawings (captioned and subtitled) explain word sounds and offer exercises for identification and practice. Prepared for the Primary—Junior High levels by Devona M. Price, Dir. of Instruction, and Hilda B. Pogue, teacher, Oak Park, Ill., Public Schools.

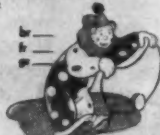
Individual titles: Let's Start With Key Words; Make Words Work For You; Your Eyes And Ears Are Good Helpers; Vowel Sounds Help You; Test Yourself On Sounds; Help Yourself Read.

Each filmstrip, in color, captioned and subtitled . . . \$ 5.00

(• No. A1155, complete set, 6 filmstrips, boxed . . . \$28.50

Try to think of a word that begins with these sliding sounds:

pl —
bl —
d —



GREAT AMERICAN FRONTIERSMEN

Intermediate—Junior High

Continuity and original color drawings (captioned) by Margaret Bradford and Associates vividly bring to life the significant events in the lives of these famous Americans: Daniel Boone, David Crockett, Kit Carson, Brigham Young, Buffalo Bill (William Cody). Each filmstrip, in color, captioned . . . \$ 5.00
No. A24658, complete set, 5 filmstrips, boxed . . . \$23.75

BASIC NATURE STUDY

Intermediate—Senior High

Color photographs of living specimens and illustrations (captioned) show identifying characteristics and living habits of our most common birds, insects, and reptiles. Prepared by Ernest Bonhivert, Science Counselor, Glencoe, Ill., Public Schools.

Each filmstrip, in color, captioned . . . \$ 5.00
No. A4645, complete set, 10 filmstrips, boxed . . . \$44.50

FREE!

Ask your dealer or write S.V.E. for the new 68-page S.V.E. Educational Catalog. Complete listings of hundreds of new filmstrips, 2 x 2 slides, and Slidesets.

Dept. ST-1



SOCIETY FOR VISUAL EDUCATION, INC.

A Business Corporation • 1345 Diversey Parkway • Chicago 14, Illinois

Need for State Aid Presented

Senate members hear many facts Feb. 5 pointing to need for larger state school appropriation

THIS information is respectfully submitted with the thought that it might prove helpful in the Committee's consideration of Section 10.630, *House Bill No. 496*, appropriating fourteen million dollars for the public schools.

One of the most significant facts of recent years has been the remarkable increase in the number of births beginning in 1942 and continuing to the present. In the year of 1936 the number of births in Missouri was 55,916; in 1951 the number was 93,000. In the five years from 1947 to 1951 inclusive, 152,910 more children were born in Missouri than during the five-year period from 1936 to 1940 inclusive.

Already the schools are feeling the surge of increasing enrollments in the elementary grades. In 1949-50, the first grade enrollment in Missouri was 79,575; the year before it was 74,296. Nationally, the Chamber of Commerce of the United States points out that elementary enrollments will increase a million a year until 1956.

Increasing enrollments require more teachers and greater expenditures even if costs remain the same. However, costs have not remained the same and the schools are faced with serious financial problems.

Teachers' Salaries

The largest item of school expenditures is teachers' salaries. This takes between 65 and 70 per cent of most school budgets. The average salary of \$2,686 paid Missouri teachers in 1951-52 is \$604 less than the average in the nation, according to the Research Division of the National Education Association. In teachers' salaries, Missouri ranks 35th. It would require an additional \$14,496,000 a year to pay salaries equal to the national average to Missouri teachers.

The higher salaries paid teachers in other states is reflected by the large number of teachers trained in Missouri who accept teaching positions in other states. In 1951, nineteen per cent of the teachers whose placements were reported by our

state institutions of higher learning accepted positions outside of Missouri. The median salary of placements made in other states was \$368 higher than those made in Missouri, according to information compiled by the Research Division of the Missouri State Teachers Association.

Other comparative information is available which explains the critical teacher situation. The salaries of teachers have not advanced as rapidly as many of the incomes in Missouri.

The largest group of workers in Missouri for which income information is available is the group covered by Missouri Unemployment Compensation. This information is furnished by the Missouri Division of Employment Security. In 1950, this group included 781,750 workers or about 60 per cent of those gainfully employed in the State. While teachers' salaries had increased 108.2 per cent between 1939 and 1950, the average wage per employee covered by Unemployment Compensation in Missouri had increased 129.6 per cent. In 1939, the average wage per employee covered by the Unemployment Compensation in Missouri was \$117 higher than the average salary of Missouri public school teachers. By 1950, this difference had increased from \$117 to \$526.

If the salaries of Missouri public school teachers had increased in the same proportion between 1939 and 1950 as the wages of persons covered by Missouri Unemployment Compensation, the average salary of Missouri public school teachers would have been \$257 higher in 1950, and total salaries of teachers of the State would have amounted to approximately \$6,322,742 more.

Per Capita Income Up

Another and more inclusive measure of income that can be compared with teachers' salaries is per capita income in Missouri. According to the United States Department of Commerce the per capita income in the State had increased 188.3 per

cent between 1939 and 1950, compared with the increase in teachers' salaries of 108.2 per cent.

An added factor affecting all school personnel is the increase in the cost of living since the outbreak of fighting in Korea. The November, 1951, consumers' price index was 12.1 per cent higher than for January, 1950. This means that a \$2,400 salary to have the same purchasing power would be increased \$290.

At the present time there is a most critical shortage of qualified teachers in Missouri. Information was received by the State Department of Education on the number of existing vacancies after school opened this year. Reports were received from 399 of the 668 city-school and six-district elementary school districts. One hundred fourteen, or more than one-fourth

of the 399 districts reporting, had one or more vacancies. A total of 292 vacancies existed in the 399 districts.

This critical situation with respect to teachers is the result of the factors previously mentioned: the long continued and increasing disparity between the salaries paid teachers in Missouri and the rest of the nation; the similar disparity between teachers' salaries and other incomes in Missouri; and the increasing pressure of the cost of living.

School Supplies Cost More

The cost of school supplies and equipment has increased tremendously. While none of an additional appropriation would go for these purposes, the increased costs do reflect a part of the total financial situation. Typical of this increase in price are the following examples for the school

The Nation's Leading Health Series!

The ROAD to HEALTH Series



Jones
Maloney
Morgan
Landis

Grades 1-8

- A NEW approach to health education.
- A POSITIVE program for total health, including physical, mental, emotional, and social health.
- The first series with a built-in program of recreational activities . . . games and stunts that motivate good health and insure a functional health program.

Consider These FEATURES:

- Pupil Motivation
- Positive Mental Health
- Health Activities
- Home-School Co-operation

L A I D L A W B R O T H E R S

328 South Jefferson Street
Chicago 6

221 Fourth Avenue
New York 3

51 First Street
San Francisco 5

441 W. Peachtree St., N.E.
Atlanta 3

707 Browder Street
Dallas 1

years, 1950-51 and 1951-52. A gross of writing pencils advanced from a cost of \$1.33 to \$1.74, an increase of 31 per cent; a package of 9" x 12" manila paper from 81 cents to \$1.64, an increase of 95 per cent; floor seal from \$1.05 per gallon to \$1.33, an increase of 27 per cent; a twelve-inch globe from \$17.40 to \$19.15, an increase of 10 per cent; a pupil's eighteen-inch steel desk from \$8.86 to \$11.31, an increase of 27 per cent.

The school building situation is critical in the state. The increasing births with resulting higher enrollments, the difficulty of building during and since the war, and school district reorganization have caused a shortage of school buildings. However, since an additional appropriation would go into the teachers' fund as provided by law, a discussion of school building needs is not too relevant.

Local school districts are making greater effort to meet school costs. The average tax levy in high school districts has increased 93.3 per cent since 1939 to a level of \$2.01 on the one hundred dollars assessed valuation. Levies in rural districts have increased from 37 cents in 1938-39 to 89 cents, an increase of 140.5 per cent. Local receipts of Missouri public schools totaled \$41,106,051 in 1938-39; in 1950-51 they amounted to \$86,591,000.

State aid has increased and the increase has been reflected in teachers' salaries. The total of teachers' salaries increased a greater amount between 1939 and 1951 than the total of state funds available for teachers' salaries. In other words, local communities are contributing a greater amount for teachers' salaries, in addition to taking care of increasing incidental and building costs.

While increased funds have been made available, they have not been in proportion to the increase in the income of the people. Between 1939 and 1950 the total income in Missouri had increased 203 per cent. During the same period the cost of education had increased 100 per cent.

Compared to the rest of the nation, Missouri school finance does not present a favorable picture.

State Aid Per Pupil is Low

As reported by the Chamber of Commerce of the United States, Missouri ranked 36th in expenditure per pupil in average

daily attendance for the school year ending June 30, 1949. Our expenditure was \$170 compared to the national average of \$206. Average current expenditure per pupil in Missouri would have required an increase of \$19,586,948 per year.

For the school year 1949-50, according to information compiled by the U. S. Office of Education and the Council of State Governments, Missouri's state aid per pupil was \$74.88 compared to the national average of \$95.95. Average state aid per pupil for the school year 1949-50 would have required \$11,200,000 more than Missouri provided.

In ability to support education, as measured by the United States Department of Commerce figures, Missouri ranks 21st among the states in income per pupil enrolled. Missouri ranks 22nd among the states in per capita income.

In effort to support education, as measured by the per cent of income spent for current educational purposes, Missouri ranked 45th for the school year ending June 30, 1949, according to the report of the Chamber of Commerce of the United States. While for the nation 2.25 per cent of income was spent for current educational costs, Missouri spent 1.85 per cent. The average per cent of income devoted to current school costs in Missouri would have increased Missouri's current educational expenditures over \$20,000,000 per year.

Should Missouri follow current practice in the country, an increase in funds from both state and local sources would be required, with the larger part coming from the state.

For the biennium 1949-51 there was set aside for the public schools an amount of \$86,620,853. This included a \$5,000,000 appropriation from the Postwar Reserve Fund.

In view of increasing enrollments, rising costs and the ever-growing difficulty of securing and retaining competent teachers, the public schools of Missouri could effectively use, for the best interests of the children and the welfare of the state, \$98,000,000 for the biennium, which would equal the average provided from state sources for all the states of the nation for the school year 1949-50.

Respectfully submitted,
Legislative Committee
Missouri State Teachers Association

SCHOOL AND COMMUNITY



MAIL CO
EDUCAT
Radio Co
Plea
ing
RCA
Name _____
School _____
Street _____
City _____

MARCO



SUMMER SESSION

SIX WEEKS SESSION—June 23 to August 1
FOUR WEEKS SESSION—August 4 to August 29

- Special rates for teachers in active service
- Living accommodations available on and near the campus
- Organized social, cultural, and recreational program



Students may take work leading to undergraduate or graduate degrees, teachers' credentials, and other professional objectives. The departments of the College of Letters, Arts, and Sciences, and of the Graduate School will present a wide variety of courses. The schools of Architecture, Commerce, Dentistry, Education, Engineering, Journalism, Law, Library Science, Music, Pharmacy, Public Administration, Religion, Social Work, and the departments of Cinema, Occupational Therapy, Physical Therapy, and Telecommunications will provide courses for professional training.

SPECIAL OPPORTUNITIES

The regular faculty of the University will be augmented during the Summer Session by distinguished guest professors from American and European universities.

WRITE TO SUMMER SESSION DIRECTOR FOR BULLETIN

University of Southern California
LOS ANGELES 7, CALIFORNIA



NEW Folk Dance Records for Schools by RCA VICTOR

at 45 or 78 rpm speeds
EACH WITH ILLUSTRATED INSTRUCTIONS

HERE IS a new series of RCA (VICTOR) Records, especially designed for schools and dance groups, now offered to educators for the first time.

This new series comprises sixteen records, available singly, and includes thirty-six different folk dances and exercises. Engaging rhythms that delight children! Familiar and popular selections long in demand by schools!

Squares and reels, polkas, flings, and schottisches, gay festival programs—all these and many more from the folklore of America, Norway, Sweden, Denmark, England, Germany—and other countries. All orchestrated in zestful fashion, with careful attention to rhythm and tempo.

Comprehensive and illustrated instructions accompany each dance. Records are available at either superior "45" or conventional 78 rpm speeds.

MAIL COUPON NOW FOR FREE BROCHURE

EDUCATIONAL SERVICES, Dept. 133-BC
Radio Corporation of America, Camden, N. J.

Please send me literature describing and listing the new series of RCA VICTOR Folk Dance Records

Name _____
School _____
Street _____
City _____ State _____

MARCH, 1952

Art Is An Ambassador

ROSEMARY BEYMER, National Chairman of the International School Art Program and Director of Art for the Kansas City Public Schools

American Junior Red Cross International School Art Program gives young people opportunities to view art from other lands

THROUGH the American Junior Red Cross International School Art Program, young people are sending their works of art as ambassadors of good will to other young people all over the world. Mind is reaching out to mind, and heart to heart through these interchanges of ideas and experiences. Participation in this program is an adventure in friendship, especially appealing to youth. The imagination tingles with the thought of distant places, where it seems that people with sometimes unpronounceable names must be living lives very unlike one's own. When they have the opportunity to see the pictures sent by students of foreign lands, they realize how many interests all youth have in common, however different their language, culture, and surroundings may be.



"Thatched Houses"—Okinawa.

What to Paint

Since the program's purpose of fostering international friendship will be furthered by making these young people of various countries better acquainted with each other's way of life, the subject matter of pictures sent from this country will show aspects of American life as the student himself sees it. The student's picture must be



Hostesses at a recent International School Art Exhibit, held in Kansas City, Mo., where more than 100 pictures were displayed, point out their favorite pictures to Rosemary Beymer, national chairman of the International School Art Program.

an honest and personal piece of creative work. Activities of home, school, and the community offer abundant material from which to choose subject matter for these pictures.

The American Junior Red Cross International School Art Program was put in operation in 1947. During the previous year the Eastern Arts Association had decided upon organizing a project of exchanging artwork with other countries. The American Junior Red Cross had already established a school program of international communication and wished to expand it. To carry out the aim of each, these two groups cooperated in founding the International School Art Program. The work of promoting the program in the schools was sponsored by art educators, while financing and distribution were taken on by the National Children's Fund of the American Junior Red Cross. In 1948-49 the professional sponsorship was taken

over by
ciation.
art edu
Red Cr
student
has m

The P
Duri



"T

the pr
Americ
France,
the fol
shipped
Durin
schools
tories w

Thou
limited
number
countri
1948 an
to the



MARCI

over by the National Art Education Association. Through the combined work of art educators and the American Junior Red Cross and the enthusiastic response of students participating in it, the program has made steady progress.

The Program Grows

During 1947-48, the first school year of



"Father Christmas"—Yugoslavia.

the program, some 3,000 pictures from American schools were shipped to Sweden, France, Venezuela, and Czechoslovakia. In the following year the number of pictures shipped increased by some 2,000.

During 1949-50, 6,000 pictures from schools in the United States and its territories were shipped to 17 foreign countries.

Though many foreign schools are still limited in supplies of art materials, the number of exchange pictures from foreign countries has increased each year. Between 1948 and 1951, exchange pictures were sent to the United States from Red Cross so-



"My Village"—France.

cities in Australia, Austria, Belgium, Canada, Czechoslovakia, France, Germany, Iran, Italy, Japan, Poland, Sweden, Venezuela, and Yugoslavia.

How to Take Part

The pictures of students' personal experiences are due at the local Junior Red Cross office before April 15, matted on 15 x 20 inch or 22 x 28 inch mounts. The pictures may be done in any permanent medium. For specific details concerning the International School Art Program contact the local Red Cross chapter or members of your Regional Art Committees.

Regional Art Committees for Missouri Are:

Midwestern Area Office—St. Louis
Ruth Whorl, Chairman, Midwestern Area (Western Arts)
Director, Art Education, Akron, Ohio



"Maypole Dance"—Austria.

70 North Broadway, Akron 8, Ohio
Rosemary Beymer, National Chairman,
International School Art Program
Director of Art, Kansas City, Missouri,
Public Schools
1840 East 8th Street, Kansas City, Mo.

Both foreign and domestic exhibits are available for school use as well as 2x2 inch Kodachrome slides and film strips. To obtain exhibit material, contact your area office at the American Junior Red Cross.

Pictures painted by the young people of many foreign countries have come to this country as a part of the International School Art Program. Only a few of the pictures can be shown here, but each one underlines the value of friendly exchange, and proves that visual art, when inspired by the wish to share experience, furthers international understanding.

Equitable Salary Schedules

DR. CARL L. PARKER, Superintendent, Flat River Schools

Flat River schools regard services of all teachers of equal worth and should be paid for at an equal rate

AS public education seeks to secure and retain fully qualified teachers, it is important that we pay attention to the development of equitable salary schedules. Flat River has for many years had a single salary schedule for all teachers from kindergarten through the senior high school. Since we have operated a junior college as an integral part of our school system since 1922, we decided to extend our teacher salary schedule to include the junior college. Our plan provides for the increasing of the salaries of teachers in junior and senior high schools and in elementary schools \$270 in order that they might be raised to the junior college level.

As we report our experience in salary schedule making, it is not done with the idea that we have a model schedule or that we pay our teachers high or even satisfactory salaries. We have found, however, that all of our teachers in the system have supported the schedule for the following reasons:

1. The plan was developed in cooperation with a representative group of staff members.

2. It was based on locally accepted philosophical principles. We felt that public school teachers at all levels should be well-trained and the Bachelor Degree should be regarded as a minimum. (Our schedule has helped us in providing teachers with this minimum standard of training for our school this year. We believe that it is the first time in the history of our school that every teacher has the Bachelors degree.)

We believe in equal pay for all teachers in relation to training and service, regardless of the division of the school system in which they serve. And we regard the lower division, that is, the elementary grades, as foundations and are attempting to secure teachers for these grades that have training equal to that of other divisions of the school.

3. A majority of the teachers of our system received an increase in salary, which

made the extended schedule directly profitable to them. We hasten to say that, without exception, our junior college faculty members support the plan because they recognize it as a definite step toward the professionalization of teaching.

4. Some features of the schedule which caused it to be acceptable to a majority of the teachers are as follows:

No salaries were reduced. All salaries that were above the schedule were "frozen" and were to terminate with the termination of employment with the individuals receiving them. All new employees were to be hired within the salary schedule.

All teachers' services were regarded as of equal importance and, therefore, of equal worth. We do not believe that special pay should be given for special fields of service. We do not think that one subject is of more importance than another, and the children taught are the same individuals as taught by other teachers.

Added increments were provided for added services. If a teacher were asked to do work beyond that of the regular teaching load, provision was made for extra pay. Increments of increase were added for years of service within reasonable limits. We provide for annual increases in salary for a period of six years, based on service.

Service Must Be Good

Increments of increase were not automatic but were dependent upon satisfactory service. If a teacher is placed on probation for unsatisfactory teaching service, she automatically loses her service increase for the period of probation.

There is a wide differential between the pay of non-degree and degree teachers. In our schedule this amounts to \$310. There is no provision for increments of increase "for service" for teachers who are trained below the degree level. The starting salary, therefore, becomes the maximum salary until the teacher increases her training.

All teachers in the system share in extra-curricular duties under our single salary

plan. I
college
duties a
tions, su

Board

We be
educatio
schedule
quaint
reasonin
ed. Cer
schedule
over a p
that the
Some of
the boar
follows:

1. Go
qualified
2. Qu
able sala
3. Sch



SWAN

Swa
cata
the
wor
The
repa
staff
as a
toda

MARCH

plan. Elementary, secondary and junior college teachers alike are assigned to such duties as collecting tickets at school functions, supervision of school activities, etc.

Board Considerations

We believe that members of our board of education were pleased to adopt the salary schedule because they had a chance to acquaint themselves with the fundamental reasoning upon which the schedule is based. Certain phases of the single salary schedule were presented at board meetings over a period of months prior to the date that the actual schedule was presented. Some of these basic considerations which the board discussed and approved are as follows:

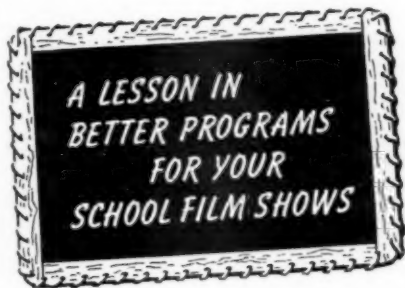
1. Good teaching at any level demands qualified teachers.
2. Qualified teachers command a reasonable salary.
3. School directed learning starts in the

elementary school beginning with the kindergarten. Many school systems have required better training for secondary teachers than for elementary teachers, apparently believing that serious attempts of learning did not begin until the secondary level was reached.

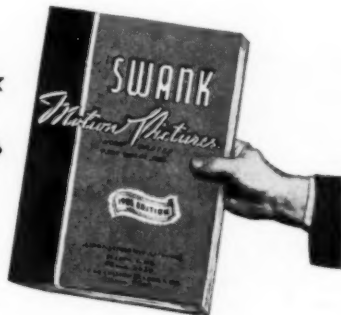
4. Efficient teachers and the accompanying efficiency in learning are a good financial investment because they decrease retardation and increase the holding power of the school.

5. Esprit de corps is essential in a school. It must be developed, and equitable pay for all teachers is one important factor.

6. We recognize that we tax all of the people to pay the teachers and we most nearly serve the children of all of the people in the lower division of our school. Therefore, we should make every effort to provide well-qualified teachers in the lower, as well as in the upper, divisions of our system.



This
FREE Book
Shows
How!



SWANK'S 1952 CATALOG SUPPLEMENT of 16 mm. Sound Motion Pictures

Swank's unequalled variety of outstanding motion pictures—all listed in one catalog—will enable you to pick out, in a convenient one-stop service, just the right films for every occasion or use . . . educational . . . training . . . world events . . . travel . . . features . . . comedies, etc.

The finest and latest in projectors and movie equipment (rental or sale), repair and servicing, plus free programming assistance from an experienced staff . . . are just a few of the many facilities and conveniences that are yours as a Swank patron. Take a lesson from Swank—send for your free catalog today!

SWANK MOTION PICTURES Inc.
Ray Swank, Pres.

614 N. SKINKER BLVD.
SAINT LOUIS 5, MO.

M. S. T. A. Committees

Professional Standards and Ethics

Fred B. House, Warrensburg, Chairman.
Ruth Huston, St. Joseph.
Morgan Selvidge, Eureka.
Adviser:
Lou Endicott, Joplin.

Teachers Salaries and Term of Office

H. W. Schooling, North Kansas City, Chairman.
Mrs. Gladys J. Jones, St. Louis.
Anna O'Brien, Springfield.
Adviser:
John A. Clair, Kansas City.

Reading Circle

Miss Mabel Moberly, Springfield, Chairman, '53.
Mrs. Merle T. Bradshaw, Canton, 1952.
John A. Wright, Bloomfield, 1954.
Members Ex-officio:
Paxton P. Price, Jefferson City.
Hubert Wheeler, Jefferson City.
Raymond Roberts, Jefferson City.
Roscoe V. Shores, Kansas City.

Sources of School Revenue

Madison Griffith, Kansas City, Chairman.
Louis J. Donati, St. James.
Carl L. Parker, Flat River.
Advisers:
George B. John, Jefferson City.
W. W. Carpenter, Columbia.
G. M. Coleman, St. Joseph.

Education and Recreational Center

H. H. London, Columbia, Chairman.
Forrest H. Rose, Cape Girardeau.
Roy S. Dunsmore, West Plains.
Nellie W. Utz, St. Joseph.
Mrs. Marion Bissett Hoblit, Springfield.
Pattiric Ruth O'Keefe, Kansas City.
Mrs. Buena Stolberg, Webster Groves.
Raymond R. Brisbin, St. Louis.

Necrology

C. E. Brewer, Esther, 1952.
Ina Culver, St. Joseph, 1952.
Julia B. Schmidt, St. Louis, 1952.
George Diemer, Warrensburg, 1953.
F. L. Skaith, Maryville, 1953.
F. L. Brenton, Cuba, 1953.
E. T. Miller, Hannibal, 1954.
Grace Colvin, Joplin, 1954.
Edward E. Fields, Kansas City, 1954.
Gladys Porter, Afton, 1954.

Resolutions

Geo. Loughhead, Poplar Bluff, Chairman, 1952.
Earl Gray, Brookfield, 1952.
Ann Dunser, Maplewood-Richmond Hgts, 1952.
Raymond Houston, Chillicothe, 1952.
Efton Henderson, Springfield, 1952.
George Riley, California, 1953.
C. J. Burger, Washington, 1953.
Roxanna Robb, St. Joseph, 1953.
Ila Maude Kite, Kansas City, 1953.
Robert Strickler, St. Louis, 1953.

Policy and Plans

T. S. Hill, Dexter, Chairman, 1952.
Gayle T. Chubb, Kansas City, 1952.
Irvin F. Coyle, Jefferson City, 1953.
Gerald Munday, North Kansas City, 1953.
Carl L. Byerly, Clayton, 1954.
Margaret Hilliker, St. Louis, 1954.
L. G. Keith, Independence, 1955.
L. G. Townsend, Columbia, 1955.
Everett W. Brown, Maryville, 1956.
Sherman D. Scruggs, Jefferson City, 1956.

Public Relations

Milton W. Bierbaum, West Walnut Manor, Chairman.
Ira E. Grubb, Tipton.
Walter Evans, Fulton.
Grace Riggs, Kansas City.
Roy W. Nolte, Clinton.
F. L. Skaith, Craig.
J. Abner Beck, Charleston.
W. N. Suddath, Desloge.
Howard A. Latta, Webster Groves.
Laurence Phelps, Macon.
R. S. Thurman, Hollister.
Mary Inez Mann, St. Louis.
Marie Gaffron, St. Louis.
J. Harold Morris, Kansas City.

Legislative

Philip J. Hickey, St. Louis, Chairman.
George L. Blackwell, St. Joseph.
Lewis W. Shultz, Centralia.
E. T. Miller, Hannibal.
Homer Clements, Independence.
A. L. Crow, Jefferson City.
Lynn M. Twitty, Sikeston.
Ward E. Barnes, Normandy.
C. M. Robinson, Neosho.
Ray Wood, Bolivar.
S. M. Rissler, Trenton.
R. E. Houston, Chillicothe.
Hubert Wheeler, Jefferson City.
Martha Casey, St. Louis.
Cecil A. Elliott, Waynesville.
Roscoe V. Cramer, Kansas City.
Ralph B. Tynes, Festus.
Lelia Ledbetter, Clayton.
F. L. Sexton, Sullivan.
Robert Forbes, Kansas City.

Constitutional Revision

W. W. Parker, Cape Girardeau, Chairman.
George Heltzell, Louisiana.
A. H. Bueker, Marshall.
Wiley Woodring, Springfield.
J. O. Teasley, Cameron.
A. C. Hailey, Rolla.
Blanche Longshore, Kansas City.
Wade C. Norman, St. Louis.
Robert R. Russell, University City.
George Hash, St. Joseph.

General Officers and Executive Committee are listed on table of contents page.

A Completely New Science Program

UNDERSTANDING SCIENCE

Grades 1-6

This Series offers you Textbooks in Science that "arm the learner for scientific investigation at his maturity level."

- A study of the organization of these books
- A check of the type of experiments used
- The easy availability of equipment needed
- The wealth of "away from the text" activities
- And a study of its many other outstanding features will convince you that . . .

**WINSTON'S UNDERSTANDING SCIENCE SERIES Contains
MORE SCIENCE and EASIER SCIENCE Than Any
OTHER ELEMENTARY SCIENCE SERIES**



A Revision of An Old Favorite

INTERPRETING SCIENCE

Grades 7-9

INTERPRETING SCIENCE SERIES has been revised to keep pace with the latest developments in the field of Science. New material is included on atomic energy, wonder drugs, etc.

THE JOHN C. WINSTON COMPANY

2500 PRAIRIE AVENUE

CHICAGO 16, ILLINOIS

Represented in Missouri by
8903 Eager Road

Ben Beeson

St. Louis 17, Mo.



A Complete Program for Grades 1-8

Language for Daily Use

By Mildred A. Dawson and Others

Rich motivation, complete coverage, good models, with guided analysis, purposeful practice on specific skills and application in natural situations—these distinguish a superior program that works in the classroom.

Language Teaching for Daily Use has been state-adopted in 14 states and is the chosen language series in many significant local units.

**World Book
Company**

2126 Prairie Avenue, Chicago 16

H. E. Detherage, Missouri Representative

Building Class Constructs Houses

ED C. RALSTON, Superintendent, Lead Belt Vocational School

THE Lead Belt Vocational School, located at Bonne Terre, is a cooperative school made up of the following high schools: Leadwood, Frankclay, Farmington, Esther, Elvins, Doe Run, Desloge, Flat River, Bonne Terre, Irondale and Bismarck. The board of education has 11 school superintendents with W. N. Sudath as president, and H. M. Terry as secretary-treasurer.

The building trades class of the Lead Belt Vocational School is progressing nicely with their project. Each year, for the past four years, the class has built a dwelling house as a live project for teaching carpentry.

The first house was sponsored by the Rotary Club of Bonne Terre. It was a four room house valued at \$7,000. The next two houses were sponsored by local churches. These houses are valued at between \$14,000 and \$16,000. The present project is being sponsored by the Flat River, Mo., Lions Club and is being built in Flat River.



Boys from the building trades class of the Lead Belt Vocational School apply the tab asphalt shingles to roof of one of the houses their class has built.

The classes, two in number, are composed of junior and senior highschool boys of the schools participating in the Lead Belt Vocational School. The boys spend three hours on the job, or in class, and the other half day is spent in classes in their home schools. For this they receive two high-school units for each of the two years they may spend in the class.

IMPORTANT EVENTS

MARCH

- 1 Summer Camp Employment Interviewers Conference, YWCA, 14th and Locust Street, St. Louis, March 1, 1952.
- 14 Missouri Association of Student Councils Convention, St. Joseph, March 14-15, 1952.
- 14 Missouri Art Education Association Meeting, Columbia, March 14-15, 1952.
- 17 Lincoln County Community Teachers Association, all day meeting, Silex, March 17, 1952.
- 21 Missouri Council for Social Studies Meeting, Columbia, March 21-22, 1952.
- 24 Northeast Schoolmasters, South Highway 36, evening meeting, Bowling Green (Ladies' Night), March 24, 1952.
- 27 Midwest Conference on Rural Life and Education, Sioux Falls, South Dakota, March 27-29, 1952.

APRIL

- 7 Schoolmasters, Northeast District, Memphis Highschool, 6:30 p.m., April 7, 1952.
- 18 Department of Elementary School Principals spring meeting, Columbia, April 18-19, 1952.
- 19 Missouri Association of Teachers of English, annual spring meeting, Missouri Valley College, Marshall, Saturday, April 19, 1952.
- 20 Midwest Regional Conference on Administrative Leadership Serving Community Schools, Fargo, North Dakota, April 20-22, 1952.
- 26 Department of Classroom Teachers of MST Annual Conference, Columbia, April 26, 1952.

MAY

- 2 Central States Modern Language Teachers Association, Hotel Statler, St. Louis, May 2-3, 1952.

NOVEMBER

- 5 Missouri State Teachers Association Annual Convention, Kansas City, November 5-7, 1952.

Our Teacher POETS

PRAYER

SOMETIMES when you feel like quitting,
When troubles are piling high;
When sorrows come as fast as rain
And tears do come with sighs.
Just stop and think of all you have
And all you have to gain—
Then pray a while for what you want
I know it will not be in vain.

—Arthur Bryant, Centralia

MARCH

WITH PANTING GUSTS the March wind
Hurries down the street.
All things bend low as it sweeps
Majestically past.
And the dust swirls high in frenzy
As they meet.

In my heart stirs a dream long forgotten.
It whirls through my mind seeking mad
release.

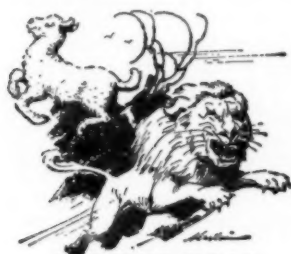
The staid thoughts of winter drag it back
Crying—Wait!—Wait!
My heart swells and urges it on!
On, mad March wind!
On, mad dreams of spring!
On before it is too late!

—Charlotte Land Sears, Rockville

Q. E. D.

EMERGING FROM THE DARK, cold realm
of winter's reign,
Spring's growing legions came into
the view,
And won the fields of somber brown
and gray
With banners yellow, green, and pink
and blue
And red and white. For, Spring and God
both knew
That peace and patience through each
night and day
Allied with strength and hope divine
would gain
A silent, noble victory.

—M. Patricia Cronin, St. Louis



CURVING ROAD

I TOOK A ROAD, that like a game,
Curved back part way from where I came,
And brought lost sky and lake to view
I would have missed in road straight
through.

So life will seldom just unroll
A path straight upward to our goal;
But back and forth, like hit and miss,
On easy lane, by precipice,
Lest we pass goals undreamed upon,
Behind some veiled horizon.

—Beulah M. Huey, Columbia

THINGS I SHALL REMEMBER

WHEN FEATHERY SNOWS have whitened
the privet hedge
And weighted down the pine and cedar
boughs,
I shall remember then, two men who
walked
Early this spring behind their straining
plows.

Though there are lilies in my garden here
And wondrous plants with rare and lovely
flowers,

I shall remember most the yellow
marigolds

And zennias, in winter's shivering hours.
Though I have heard famed singers—
talked with men

Who moved a nation with their heart and
will,

When daylight fades, in memory I shall see
Old David gathering corn upon his hill.
The homely things I shall remember best
When I have reached the sunset in the
west.

—Mae Traller, Everton

Items of INTEREST

Leonard J. Williams, for the past five years superintendent of schools at Marionville, has resigned his position effective at the end of this school year. He will devote his full time to managing a farm he recently purchased.

C. L. Gottmann has resigned his position as superintendent of schools at Monroe City effective at the end of this school term. Mr. Gottmann has been in Monroe City for the past eight years. He will enter the business field.

George Riley, superintendent, California public schools for the past seven years, was recently re-elected to this position at an increased salary.

Estelle Milovich, art supervisor, Ritenour public schools, has been made editor for a two-year term of "Show Me Art," the official publication of the art department of the MSTA.

V. Carl Ilgen, principal, Pershing School, University City, has been named a member of the editorial board for the yearbook of the Department of Elementary School Principals of the NEA. Mr. Ilgen is in charge of the publication of the Thirty-Second Yearbook, which will be published in 1953. It will deal with "Science in the Elementary Schools."

Donald W. Johnson, superintendent of Rock Port schools, was recently given a contract by the school board to continue as superintendent for the 1952-53 school year. This is Johnson's fourth year as head of Rock Port schools. He graduated from Maryville State College with a B.S. in Education and received his Master's degree in School Administration at Kirksville. He is now working on a Doctor's degree in Education at the University of Colorado.

Roy W. Nolte, superintendent, Clinton public schools, reports that three new courses have been added to the group of adult education classes already underway in the Clinton public schools. The new classes organized February 1 are fly tying and casting, bridge, and a refresher course in shorthand. The new session commenced with 70 adults signed up for classes, according to Superintendent Nolte. All teachers, with exception of the industrial arts teacher, are lay people and none receive any pay for their work.

Louis J. Donati, superintendent, St. James public schools, reports that a reading clinic was held for the faculty of the elementary school on February 7. Miss Virginia Topping, American Book Company consultant, conducted the all-day meeting.

Roy Scott of Windyville has been employed as superintendent of schools at Tunas. He succeeds **Mr. G. H. Lott** who resigned January 1.

Dorothy Maier of Cape Girardeau has been employed by the Brentwood board of education as a teacher in the fifth grade. The position became open upon the resignation of **Miss Elizabeth Slovensky**, who resigned during the Christmas holidays to be married.

Mrs. James Peters, teacher in the Cloverdale rural school in Dallas County, resigned her position on January 11. She has been replaced by **Mr. Merle Emmert** of Hamilton, Texas. Mr. Emmert began his duties January 22, according to County Superintendent Byron Rea.

Mary Ann Deatz, who graduated from Tarkio College in January, 1952, has obtained the position in the Maryville Highschool of teacher of commerce and history.

Lloyd C. Hickey, principal of the New London Highschool and teacher of social studies and English, resigned effective January 1. He has been replaced by **Mr. Harold Wellman**.

Mrs. Allan Wilson, the former Miss Minnie Sickman, a teacher at the Tarkio Highschool, has received the award for the best highschool annual of the year for Missouri from the publishers, Meyer Bros.

John A. Wright, county superintendent, Stoddard County public schools, reports that a county-wide language arts workshop was held at Dexter on January 24.

Mark Hopkins, commerce teacher and one of the coaches at Mexico Highschool, has enlisted in the Navy and has been accepted for Officers' Candidate School. Mr. Hopkins will report for duty sometime this month.

Robert Lynn Jennings, a graduate of the University of Missouri and George Peabody College for Teachers at Nashville, Tennessee, has been employed as studyhall teacher at the Mexico highschool.

Mrs. Sally Wyandt Haley, former teacher of kindergarten in the Ferguson schools, is now employed in a similar position in the Clayton system. She succeeds **Mrs. Betty Ferguson**, who resigned the position in order to accompany her husband to a new position in another state.

S. Clay
dent of f
Mexico
school t
tendent t
The b
dent's sa

Mary
dard Co
Northea
ing a cl
pieces" a
teachers

Miss Y
annual a
county t
sometim

Rex V
at Tuscu
cipalshp
ceeds Jo
l to beco

Julian
New Yo
the Nati

Ed S
schools,
for the

James
school f
this year

Norbe
from W
teaching
He serv
a counse

Glady
ville for
illness in

Mrs.
first gra
school f
Shelton
State T

Sidney
and phy
Highsch
the past
from th

Alfred
and gen
Mr. Ho
lege an
County

Helen
past tw
the mu
Miss R
Univers

MARC

S. Clay Coy has been re-elected superintendent of the Mexico, Mo., public schools by the Mexico board of education for the 1952-53 school term. Coy became Mexico's superintendent in 1950.

The board also voted to set the superintendent's salary at \$5750, a \$250 a year increase.

Mary E. Yates, county superintendent, Stoddard County, reports that **Mrs. Frances Walsh**, Northeast State Teachers College, is conducting a class in "English and American Masterpieces" at Lancaster for rural and elementary teachers of the county.

Miss Yates says plans are underway for the annual activity events for rural children of the county to be held at Downing and Queen City sometime this month.

Rex Wyrick, highschool principal and coach at Tusculumbia, has resigned to accept the principalship of the Versailles Highschool. He succeeds **John Nelson** who resigned last January 1 to become postmaster at Versailles.

Julian C. Aldrich, former Missourian now in New York, was recently elected president of the National Council for the Social Studies.

Ed Street, superintendent, Versailles public schools, has been re-elected to head the system for the 1952-53 year.

James Bullard, a teacher in the Pacific Highschool for the past two years, is serving there this year as highschool principal.

Norbert Zabel, who holds a master's degree from Washington University, St. Louis, is teaching this year in the Pacific Highschool. He serves as instructor in social science and as a counselor.

Gladys Gillum, first grade teacher at Unionville for the past 20 years, has resigned due to illness in her family.

Mrs. Leslie Shelton has been employed as first grade teacher at Unionville elementary school to succeed Miss Gladys Gillum. Mrs. Shelton is a graduate of Northwest Missouri State Teachers College, Kirksville.

Sidney Phillips has been employed as coach and physical education instructor in the Pacific Highschool. He was coach at Warrenton for the past five years and holds a master's degree from the University of Missouri.

Alfred Hoeh is the new teacher of science and general agriculture at Pacific Highschool. Mr. Hoeh is a graduate of Southeast State College and taught his first year in Stoddard County Consolidated School at Bernie.

Helen Rusche, a teacher at Wellsville for the past two years, is now employed as head of the music department at Pacific Highschool. Miss Rusche holds a master's degree from the University of Missouri.

You're Invited . . .

TO JOIN

The HEART of AMERICA TEACHERS' TOUR

TO

California and the Pacific Northwest

Special Trips leaving

July 4 and Aug. 8

17 days All-Expense
Only **\$299**
plus tax

- Visit . . . Grand Canyon—Riverside—Los Angeles—San Diego—Tijuana, Old Mexico—San Francisco—Portland—Seattle—Victoria—Columbia River Highway—Salt Lake City—Rocky Mountain National Park.
- Special reception at University of California
- 13 nights in outstanding hotels
- Delicious meals
- Deluxe air-conditioned coaches traveling via Santa Fe-Southern Pacific-Union Pacific

LIMITED PARTY . . . PLAN NOW!

THIS TRIP AVAILABLE
ON THE
TRAVEL CREDIT PLAN

arrangements by

LEE KIRKLAND TRAVEL

916 GRAND AVE.

PHONE VICTOR 4744 KANSAS CITY, MO.

References: City National Bank & Trust Co., K. C., Mo., and Kansas City Better Business Bureau.

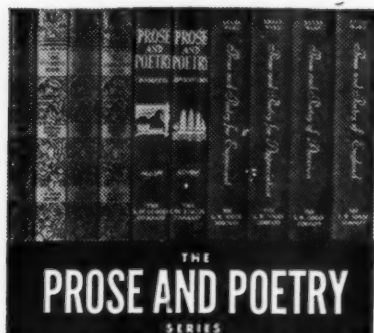
USE THIS COUPON

- ☐ Please send literature.
☐ Enclosed is \$10.00 deposit for firm reservation aboard July 4 ☐ August 8 ☐ HEART OF AMERICA TEACHERS TOUR.

Name _____

Address _____

City & State _____



THE PROSE AND POETRY

SERIES

FOR LITERARY APPRECIATION

Grades 3-12

Ideal literature of all periods, clear-cut themes, the right reading experiences at the right age level—offered in this richly enjoyable reading and literature program planned with real understanding of the needs and preferences of today's pupils.

PROSE AND POETRY, The Emerald Book	3
PROSE AND POETRY, The Sunshine Book	4
PROSE AND POETRY, The Blue Sky Book	5
PROSE AND POETRY, The Firelight Book	6
PROSE AND POETRY, Journeys	7
PROSE AND POETRY, Adventures	8
PROSE AND POETRY for Enjoyment	9
PROSE AND POETRY for Appreciation	10
PROSE AND POETRY of America	11
PROSE AND POETRY of England	12

Workbooks—Teachers' Manuals
Individually Bound Classics



Write for further information

THE L. W. SINGER CO. INC.
SYRACUSE, N. Y.

Victor B. Lowe, superintendent, Ash Grove public schools, reports that the district has recently completed a new music building. It is 32 by 65 feet and of brick construction. Provided for, in addition to an auditorium, are spaces for an office, practice room, storage room and toilets.

George S. Reuter, Jr., of Holden, Missouri, recently completed his work for the doctor of education at the University of Missouri. His dissertation was entitled "The Opinion of the Chief State School Officers in Missouri as to State School Administration." Mr. Reuter, who will receive the degree at the June commencement, was formerly superintendent of schools of District R-8 in Henry County.

NEW FACULTY MEMBERS

SMITHVILLE

Mrs. Naomi White, grade 1; Mrs. Oralee Pinckard, grade 2; Jack Summers, grade 5; Stanley Thomas, coach and social science; Roy Thomas, vocational agriculture; Vern Lawler, science and mathematics; Olin Frazier, commerce; and Helen Taylor, home economics.

STET

Robert Engelage, Jr., coach and science; Joan Griffith, English and vocal music; Blanche Valentine, grade 3; and Byron Dell, grade 2.

PARIS

Carolyn Thompson, art; Lillian Watts, grade 6; Robert Higginbotham, science; Don Thompson, athletics.

VAN BUREN

John A. McCoy, highschool principal, English and social studies; Robert W. Lott, business law, speech and librarian; Robert E. Sechrist, science and physical education; Mrs. Leta Bosley, commerce; Dale Montgomery, music; Iva B. Condray, English and special studies; Wanda Whitwell, grade 1; C. D. McKinney, Jr., grade 6; R. B. Johnston, superintendent.

BLAND

Juel Caruthers, athletics and science; Mrs. R. Grossenheider, music; Miss Lena Sassman, 5th and 6th, and home economics; Mrs. Logan Steen, rural; Fred Koenig, rural; Leonard Blackwell, rural; L. Watts, rural.

SCHOOL BUSES

**Rebuilt and Reconditioned in
Modern Body and Paint Shops**

for information and estimates

Midwest Body & Trailer Co.

628 Sexton Rd. Columbia, Mo. Tel. 4403

SCHOOL AND COMMUNITY

ADMINISTRATORS TO MEET

The Southwest Missouri Administrators Club will hold its regular meeting at Southwest State College, Springfield, on March 8.

Speakers for the occasion will be Mrs. Hazel Ponder, director of teacher placement, Southwest State College, and Dean Willard Graff also of the college.

DISTRICTS ANNEXED TO SMITHVILLE

Five districts have been annexed to Smithville school district this year since last August 30. They are the Collins, Horn, Fry, South Gale, and Lott districts. This makes the valuation of the Smithville system \$1,730,756, according to Superintendent H. D. Williams, who is completing his tenth year in the district.

A new type of report card is being used this year at Smithville in the first six grades. A check list is used for the subject areas and character traits and written comments are provided for by both teachers and parents.

ADDITIONAL 100% COUNTIES

The following counties have recently reported 100% enrollment in the Missouri State Teachers Association:

County	County Superintendent
Crawford	J. H. Brand
Douglas	James Russell Felton
Nodaway	Claude F. Pierpoint
Pettis	C. F. Scotten
Vernon	Herbert B. Cooper

COVER PICTURE

This month's cover picture features a mural on the barn of the farm home of one of Missouri's renowned contemporary writers Homer Croy.

Croy, a skilled interpreter of the Missouri rural scene, is the author of "Boone Stop," "Turkey Bowman," "West of the Water Tower," "Country Cured," and other best-sellers.

It was on this farm near Maryville that the author was born in 1883.

Photo courtesy Missouri Division of Resources and Development.

RURAL BOARDS ADOPT SICK LEAVE POLICY

The Newton County Community Teachers Association has approved a minimum sick leave policy for rural schools. The policy was presented to rural boards of the county at a meeting Jan. 17 and adopted.

The new plan calls for five days sick leave for each teacher for the following reasons: (1) illness; (2) quarantining of teacher; (3) illness or death in teacher's family. Any unused portion of the five days may be allowed to accumulate each year to a total of 15 days.

The Association also discussed a plan to provide substitute teachers and the board set a minimum daily wage for teachers.

NEW HORIZONS FOR TEACHERS

Suggestions we hope you will find useful, interesting

Trees

Fascinating book makes it easy to identify trees and know their uses.



Here's a great little book called TREES EVERY BOY AND GIRL SHOULD KNOW. You get over 100 illustrated pages featuring over

76 different trees, with individual sketches of each tree with its leaf, cone or seed.

The chapters are divided into HARDWOODS and trees that have broad leaves and fall yearly; EVERGREENS and needle-leaved trees; FAMOUS TREES. Among famous trees is the General Sherman—oldest tree in the world—a California sequoia, perhaps 5000 years old. Other trees have to do with history and events.



This booklet is for use and enjoyment of young people and their teachers. Size, 8½ x 4 inches.

If further interested—book described above, is 50¢ postpaid. Just write to American Forestry Assoc., 919 17th St., N.W., Washington, D.C.

Wholesome, inexpensive and delicious WRIGLEY'S SPEARMINT GUM is always a refreshing treat due to that lively, long-lasting flavor. And, chewing aids digestion.



Science Research Associates

announces the appointment of
Herman E. Hoffman
as field representative
in Missouri



HERMAN E. HOFFMAN

To further serve your testing, guidance, and better-reading needs, Science Research Associates has appointed Herman E. Hoffman of Holt's Summit, as exclusive educational associate for the State of Missouri.

Formerly Supervisor of Guidance Service, State Department of Education, Mr. Hoffman will welcome an opportunity to be of service to you.

Feel free to call upon him for information on new SRA developments in your fields of interest; for details about SRA tests, Life Adjustment Booklets, Better Living Booklets, Guidance Services, and better-reading aids.

Science Research Associates

Chicago 10, Ill.

HONOR DEAN R. Z. WILLIAMS

Faculty members of the Missouri School of Mines recently honored Associate Dean R. Z. Williams who resigned Jan. 23 to take over new duties as executive vice-president of the Rolla State Bank.

INVITE SCHOOL BOARDS TO MEETING

The Macon County Schoolmasters Club, which holds regular meetings on the second Monday night of each month, has invited members of the boards of education in the county to their March dinner meeting.

A speaker from the State Department of Education will be present for this meeting, according to Superintendent Eldred Sage of Atlanta.

The meeting will be held at LaPlata High-school.

SCHOOL HONORS CUSTODIAN

Patrons of the consolidated school at Jamestown recently honored their custodian at a special "Mr. Kirchoff Night." Mr. Kirchoff had served in his position as custodian for 18 years before he was forced to retire because of illness.

Mr. Paul S. McKee, superintendent of schools, says he performed his duties in a highly creditable manner in spite of the fact that he was handicapped by having only one arm.

The following poem, written by Elsie Steiner, treasurer of the local Parent-Teacher Association, and a former teacher in the highschool, was read honoring Mr. Kirchoff.

A TRIBUTE TO MR. KIRCHOFF

Mr. Kirchoff—"Charlie" to most—

We're gathered here tonight
To tell you that we're thankful
As in praises we unite.

You had no easy task to do

When serving all these years.
You picked up papers, swept the floors,
And washed off blackboard smears.

You knew which switches worked which lights

When classes gave their plays;
You knew where things were stored
For use on other days.

You mended desks and doors and chairs,

And built some cabinets, too.
There wasn't a day that passed away
But something depended on you.

We can't enumerate all the ways
You've served the P.T.A.
For all these little things we know
We never can repay.

But here are thanks from all of us
And a wish that's most sincere
That you will well and happy be
With Mrs. Kirchoff many a year.

BOND ISSUE APPROVED

The school district of Riverview Gardens, St. Louis County, on January 26 approved a school bond issue for \$367,000. The vote in favor of the issue was 1677 to 121.

The patrons of the school district were well-organized and worked diligently before the election day and on election day for the passage of the issue, according to Superintendent E. M. Lemasters.

WRIGHT CITY TO DEDICATE BUILDING MARCH 7

The recently completed new addition to the Warren County R-7 school will be dedicated on Friday evening, March 7. Mr. Hubert Wheeler, commissioner of education, will be the principal speaker according to M. M. Freeman, superintendent of schools.

Recent additions to the elementary staff at Wright City are Mrs. Lola Fiedemann and Mrs. Harry Trout.

TEXTBOOK ASSOC. ELECTS H. G. GRAMSTAD PRESIDENT

Hubert G. Gramstad, Glendale, was elected president of the Missouri Textbook Men's Association at a business-luncheon meeting Jan. 11 in Columbia.

Other new officers are: 1st vice-president, Roy Townsend, Kansas City; 2nd vice-president, Forrest Moore, Springfield; secretary-treasurer, Don Chaney, Columbia; members of the executive committee, Paul Vaughan, Columbia; Fred L. Spees, Columbia; and R. H. Weeks, Clayton.

Ray Roberts, of the State Department of Education, spoke on the new elementary course of study for Missouri at the meeting.

RADIO TRAINING GIVEN BUFFALO STUDENTS

Twenty students in the speech and communications class of Buffalo Highschool, are putting on daily a surprisingly professional series of one-hour radio programs.

The students broadcast on their own radio station, KBHS, an 8-watt "wired wireless" transmitter which reaches most of the homes in the Buffalo area. The programs are tape-recorded and presented five days a week from 4:30 to 5:30 p.m.

Richard King, instructor of the communications class is responsible for these activities. King added the radio work to his class to aid in his students' speech development. He put together a transmitter, record turntable, a cabinet unit and then left the operation of the station up to student engineers.

"Training in radio," King says, "gives background that students could never acquire in oratory or debating. And look at the practical side—learning to write a 30-second commercial for the bloodmobile teaches students to condense the main thought into a few words."

King's students do all the writing and programming for the shows during their off-school time. They adapt famous stories into 15-minute

The Secret of Better Spelling

A good speller is a person with a system of skills he uses to attack unfamiliar words. **GOALS IN SPELLING** sets out to teach these

skills to every pupil. Classroom experience proves that schools using **GOALS IN SPELLING** get better results!

GOALS IN SPELLING*

New Edition

BY

LAMBADER,
KOTTMAYER
AND
WICKEY

► Gives an enriched program of phonetic analysis.

► Fits the text program to the maturity of the child.

► Provides a simple, effective error reduction plan.

► Builds confident mastery over words—their pronunciation, their spelling, their meaning and their use.

► Is the most complete program of basic and supplementary teaching tools available today.

*Also **SPELLING GOALS**, clothbound

Write for **FREE** booklet, illustrated in color, "**The Secret of Spelling Success.**"

J. W. REAVES • W. J. BREUER
Representatives

WEBSTER PUBLISHING COMPANY
ST. LOUIS 3 • DALLAS 1 • PASADENA 2

THE NEW

Library Record Book

Complete with instructions for the organization and classification of the elementary school library in accordance with the A-B-C grouping system. Space is provided for the listing of 800 volumes. Size 8½x11, bound in durable cover.

75c each

ORDER FROM

Missouri State Teachers Ass'n
COLUMBIA, MISSOURI

Library cards, pockets, date due slips
borrowers cards, file cards and other
library supplies also available

MODEL PUBLISHING COMPANY
1602 Hodiarnont Ave. St. Louis 12, Mo.

See Us For ALL Your
**CAFETERIA
EQUIPMENT**
and Supplies

FREE planning service in
designing or expanding
your cafeteria.

Park Free
Adjoining

Bensinger's
1003-11 Market St.
St. Louis 1, Mo.

CHestnut
4040

programs and each student becomes responsible for one 15-minute broadcast a week. Programs vary from comedy fare to a 15-minute sermon by a local minister.

The only commercials broadcast by the station boost school and community activities.

King figures that many students may have found their life's work through this project. He hopes to be able to add some television training to his speech program in the future.

MUSIC EDUCATORS TO MEET

"Music in American Education" is the theme of the biennial national convention of the Music Educators National Conference scheduled to meet in Philadelphia, March 21-26. Special highlights of the program include an opera workshop in cooperation with the Metropolitan Opera Company at which will be broadcast two 15-minute intermission periods of the regularly scheduled Saturday afternoon broadcasts of the opera company. Among the musical groups to participate on the program are: Army Air Force Band, Cornell College Choir, Mt. Vernon, Iowa; Howard University Choir; Oberlin College Orchestra; the Philadelphia Orchestra; Temple University Choir; University of Michigan Band; and the Westminster Choir, Princeton, N. J.

JACKSON COUNTY TO HOLD APPLICATION DAY

The second annual teachers application day for Jackson County schools will be held on Saturday, April 5, at the William Chrisman Highschool Building, 709 West Maple, Independence, Missouri, starting at 10:00 A.M. according to H. M. Clements, county superintendent of schools.

The purpose of the day is to provide an opportunity for teachers of this state interested in jobs in Jackson County to interview the administrators of the schools of the county.

In the afternoon at 3:00 P.M. plans have been made for a social hour, tea and mixer, for out of town guests. It is hoped that all who plan to make application will budget their time so as to take advantage of the social hour.

If further information is desired, communicate with H. M. Clements, county superintendent of schools, Independence, Missouri.

BUTLER TEACHERS DEGREE HOLDERS

The Triple A Butler school system is one of the state public school systems that has degree-holding teachers from grades 1 through 12 without exception, according to H. J. Haber-aecker, superintendent.

All elementary teachers have degrees in elementary education, the elementary principal has his Masters degree and is working on a Doctorate in Elementary Education, the high-school principal has his Masters degree in secondary education, and 54 per cent of the high-school classroom teachers hold the Masters degree.

All "tem hav over 32 average added tionist industri units fo A rec the scho gymnasi cultural Dough complet

PDK C AT DI

The S chapter during t address superint Masters structio

GRAN SCHOO

The C recently building to Super

The l purpose room, an dren in

The d ing an modern The aud 2000 whi Space w additional office.

LIBRA BEFO

The F age of v ment an Missouri bringing to childr called up Senate, a will also Represent on the bi will mak used over together match th bill leave tely in

There without a of these counties of Missou

All "combination" rooms in the Butler system have been eliminated and no class size is over 32 in one grade room. Twenty-six is the average class size. The school has recently added a full-time librarian, a speech correctionist, a driver education course, D. O., and industrial arts courses. Butler now offers 51 units of highschool credit compared to 34½ units four years ago.

A recent building program has modernized the school, relighted classrooms, remodeled the gymnasium, and added a new vocational agricultural shop.

Douglas school, the colored school, was also completely reworked and modernized.

PDK CHAPTER MET AT DEXTER

The Southwest Missouri Alpha Upsilon field chapter of Phi Delta Kappa met at Dexter during the month of February. The principal address was given by Mr. H. Byron Masterson, superintendent, Kennett public schools. Mr. Masterson's subject was "Improvement of Instruction."

GRANDVIEW ELEMENTARY SCHOOL COMPLETED

The Grandview Consolidated school district recently completed an eight-room elementary building erected at a cost of \$115,000, according to Superintendent Jess L. Taylor.

The building includes six classrooms, all-purpose room, cafeteria and kitchen, health room, and office. It is now housing 265 children in grades 1-3.

The district at the present time is constructing an auditorium-gymnasium addition to the modern highschool building erected in 1949. The auditorium will have a seating capacity of 2000 while the gym will comfortably seat 1500. Space will also be included to provide for four additional classrooms and a board of education office.

LIBRARY SERVICES BILL BEFORE CONGRESS

The Federal Library Services Bill, the passage of which will do much for the improvement and development of library service in Missouri, and which would assist the state in bringing books and other educational materials to children and adults in rural areas, may be called up at any time for debate by the U. S. Senate, and is known as Senate Bill 1452. It will also come up for a vote in the House of Representatives after hearings have been held on the bill. If passed, the Library Services Bill will make available to Missouri \$188,000 to be used over a five-year period, provided the state together with local governmental units will match this amount with their own funds. This bill leaves the administration of the funds entirely in the hands of state and local officials.

There are still 1¼ million people in Missouri without access to public library service; most of these live in rural areas. Only 38 out of 114 counties have complete library service. Most of Missouri's small public libraries have inadequate

man in his world

OUR BIG WORLD —grade 4

THE AMERICAN CONTINENTS —grade 5

OLD WORLD LANDS —grade 6

A WORLD VIEW —upper grades

by Barrows
Parker
Sutton

*The most distinguished
contribution to education
in the field of geography.*

Missouri
Representative:

EARL H. BOUCHER
Box 187
Ellington, Missouri

Silver Burdett Company

221 East 20th Street, Chicago 16, Illinois

FILMS FREE

16MM. SOUND

**For Civic Clubs and Lay Groups
Will encourage school support:**

The Teacher
Secure The Blessings.
Schools March On.
Who Will Teach Your Child?
Education for Democracy.
The Sixth Chair.
The American Teacher.
Pop Rings the Bell.

For Community Associations:
Assignment Tomorrow.

For Senior High School Students:
Teacher Recruitment.

For Safety Instruction:
Priceless Cargo.

**School and Community
MISSOURI STATE TEACHERS
ASSOCIATION
Columbia, Missouri**



BEST FOR EVERY FOLDING-CHAIR PURPOSE!

- **DURABLE**—strong steel frame, reinforced
- **SAFE**—no tipping, cutting, snagging hazards
- **COMFORTABLE**—extra-wide, extra-deep seats and backs
- **CONVENIENT**—fold quietly, quickly, compactly
- **RUBBER SHOES**—long-life, replaceable
- **3 SEAT STYLES**—formed plywood with durable lacquer finish, formed steel, baked beige-enameled, or imitation leather upholstered, choice of 5 colors. Write Dept. 158.

OVER 8 MILLION IN USE!

American Seating Company

Grand Rapids 2, Michigan
Branch Offices and Distributors in Principal Cities

TAXCO SUMMER SCHOOL

Mexico's Unique School

—TWO SESSIONS—

TRAVEL SESSION—June 22-July 16

Exploring Mexico's Colonial Route: Guanajuato, Queretaro, San Miguel Allende, San Luis Potosi—Mexico City, Taxco, Acapulco, etc.

REGULAR SESSION—July 25-Aug. 21

Courses: Spanish, Mexican History, Art, Silver-smithing, Dancing, etc. Field Trips. 4 College Hrs. Credit.

A delightful vacation interlude of study and travel at a very low cost. For further information—

PROF. J. E. ANGULO
Box 2406, W. Wichita Sta. Wichita, Kansas

SEE "UNspoiled" EUROPE

Motor, bicycle, rail, flatboat and study tours for students and teachers from \$500 (50 days). Year 'round Economy Tours by steamer or air 30-50 days, \$550 up. SEE MORE, SPEND LESS ON A SITA TOUR! 19th year!

SITA Students International Travel Association

WRITE OR PHONE FOR FREE FOLDER
PHONE BAH1more 4171
"your midwest SITA representative"

REDDY TRAVEL SERVICE
1096 GRAND AVE.
KANSAS CITY, MO.

quate funds from local and state taxes with which to provide good library service.

This bill has the endorsement of the Missouri Library Association, the American Library Association, the National Education Association, General Federation of Women's Clubs, American Home Economics Association, American Association of University Women and other organizations.

Those interested in supporting the passage of this very much needed legislation should write their senators, James P. Kem and Thomas C. Henning, Jr., and their other congressmen. In the House of Representatives the Library Services Bill has been referred to the Committee on Education and Labor, of which Graham A. Barden of New Bern, North Carolina, is chairman. Leonard Irving of Independence, Missouri, is a member of this committee.

NEA SELECTS WILLIAM G. CARR NEW EXECUTIVE-SECRETARY

William G. Carr has been selected by the Board of Trustees of the National Education Association as the new NEA executive-secretary. Dr. Carr will succeed Willard E. Givens who retires August 1 from the position he has held since 1935.

The trustees were unanimous in inviting Dr.



William G. Carr

Carr to fill the executive-secretaryship according to A. C. Flora, chairman of the NEA Board of Trustees. The post is one of the most influential educational jobs in the world today.

Dr. Carr has been associate secretary of the Association since 1940 and secretary of the Educational Policies Commission of the NEA and the American Association of School Administrators since 1936. He has served as general secretary of the World Organization of the Teaching Profession since 1946.

The new executive-secretary has been with the NEA since 1929. He has done a great deal of research, policy, and international relations work for the Association and has been a teacher in public schools and numerous colleges and universities.

As consultant to the United States Delegation of the United Nations, he worked effectively for the creation of UNESCO. He was deputy secretary of the Conference on Educational and Cultural Organization in London in 1945, and in 1947 he was advisor to the United States delegation at the second conference of UNESCO in Mexico City.

Dr. Carr is the author of numerous books and articles on international relations, school finance, and school administration, his latest

being "in 1946"

The of more Washing world's now inc tors join dren, a sional i professi

ADUL CONF

The Valley held on braska. ence is that hav out the

Dr. newly-f the Uni Robert Ford F also app

Confen tenelle v 13 at 1: on Satu

Inqui should Universi

CITIZ COUN FORM

A Cit been ap closer li schools planning facilities nounced

Twent school c by the b its first the Boa the purp lems for

One of Council of the s tional ne growth a populatio for conce comforta

A men said in "Schools all the Advisory whereby to provide for our

being "One World in the Making," published in 1946.

The new executive-secretary will head a staff of more than 400 persons in the Association's Washington offices. He will manage the world's largest professional organization which now includes in its membership 450,000 educators joined to improve the education of children, and to serve the economic and professional interests of the members of the teaching profession.

ADULT EDUCATION CONFERENCE

The Annual Conference of the Missouri Valley Adult Education Association will be held on March 13, 14 and 15, in Omaha, Nebraska. The primary concern of the conference is with the techniques of adult education that have been found to be successful throughout the Missouri Valley region.

Dr. Howard McCluskey, president of the newly-formed Adult Education Association of the United States, is the headline speaker. Dr. Robert Blakely, western representative of the Ford Foundation Adult Education Fund, will also appear on the program.

Conference headquarters is the Hotel Fontenelle with the first general session on March 13 at 1:30 p.m., and the closing general session on Saturday morning, March 15.

Inquiry or request for further information should be addressed to: Dr. Donald Emery, University of Omaha, Omaha, Nebraska.

CITIZENS ADVISORY COUNCIL FOR SIKESTON FORMED IN SIKESTON

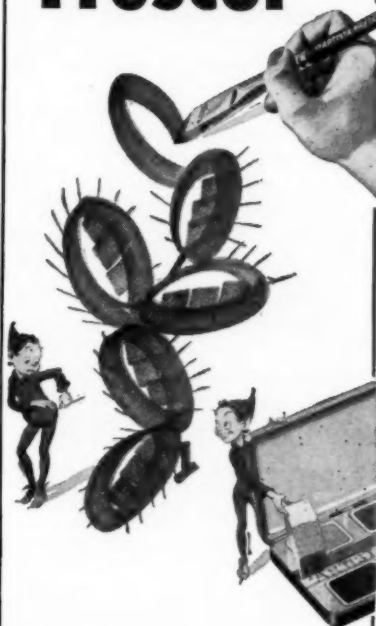
A Citizens Advisory Council for schools has been appointed in Sikeston to bring about closer liaison between the community and the schools and to assist the board of education in planning and maintaining adequate educational facilities. Superintendent Lynn Twitty announced recently.

Twenty-two people, representing the entire school district, were appointed to the group by the board of education. The Committee held its first meeting February 6 with members of the Board and the school administration, and the purpose of the council and possible problems for its consideration were taken up.

One of the first problems for study by the Council will be a survey of the school buildings of the system and their relation to the educational needs of the community. Sikeston's rapid growth and the consequent increase in school population have made this problem a matter for concern. All children are being schooled in comfortable buildings at present.

A member of the Sikeston board of education said in reference to the Advisory Council, "Schools and Education are the business of all the people. Through the creation of this Advisory Group we are providing a situation whereby we may all plan and work together to provide the best in educational opportunity for our children."

The dry paint you use dry... **ARTISTA® Frescol**



Frescol is a unique medium, a dry color in compact form that is wiped on with a dry, patented felt-tipped brush, which produces thin as well as broad strokes, and builds up tones to any desired depth. Available in boxes of 5 and 8 colors.

BINNEY & SMITH CO.

41 E. 42nd St., New York 17, N. Y.

Binney & Smith Co. Rep. in
Missouri is Frank J. Browne

Southwest Baptist College

"The Campus of Christian Ideals"
BOLIVAR, MISSOURI

... is again offering superior advantages to teachers interested in summer study. A fifteen-week session beginning May 19 and closing August 29 is offered. The first term will be May 19 to July 25; and the second term will be July 28 to August 29.

It is possible to earn ten, five, or fifteen hours credit in the summer session. All work is approved by the State Department toward a Sixty Hour Certificate. Those completing thirty-two semester hours are entitled to a Special First-Grade Certificate without having to take the County Examination.

For full information write Mr. Orien B. Hendrex, Registrar.

Southwest Baptist College
Bolivar, Missouri

Every One Is Talking About

PHYSICAL SCIENCES FOR HIGH SCHOOLS

HOGG, CROSS, LITTLE

Written primarily for 11th and 12th grade students not taking physics and chemistry, this book presents a broad survey course in chemistry, physics, earth science, astronomy, and meteorology. It is science for general education, with less emphasis on mathematics and more emphasis on the inter-relation of the different fields; not a watered-down version of specialized courses nor readaptation of 9th year general science.

Also available is a **WORKBOOK** containing over 2000 objective-type questions and 29 laboratory experiments.

Van Nostrand

250 FOURTH AVENUE, NEW YORK 3

START SCHOOL LUNCH PROGRAM

The Montgomery City public schools recently started a school lunch program, and the first six days of operation found the school serving around 250 meals per day, according to Superintendent M. G. Keisker.

A lunch room was constructed in a converted coal bin with all of the labor for remodeling being donated to the school. More than half of the highschool enrollment of the district is non-resident and close to half of the elementary enrollment is also non-resident.

EMPLOYMENT CERTIFICATE REQUIRED FOR GI'S

According to instructions recently received by the Veterans Service Committee, University of Missouri, from the St. Louis Regional Veterans Administration Office, teachers attending summer school under the GI Bill of Rights will be required to present a certification of full-time teacher employment during the 1951-52 school year.

This certification is to be a notarized statement from the school principal, superintendent, or chairman of the school board. It is to be presented at the time of enrollment and is to be attached to the re-entrance forms that will be forwarded to the Regional Veterans Administration Office.

COLLEGE ANNOUNCES TEACHER PLACEMENTS

The director of field services of the Northwest Missouri State College, Mr. Everett Brown, has announced the following teachers have been placed in new teaching positions this year. The names of the individuals and their respective positions are as follows: Joan Jones, rural, Skidmore; Sue Thompson, English and commerce, Mercer; Dick Morrison, coach, Quitman; Jo Ann Taylor, vocational home economics, Skidmore; Dean Hoshor, industrial arts and mathematics, Garden City; and Bill Sipes, mathematics, Milan.

SCIENCE TEACHERS MEET IN POPLAR BLUFF

Some 100 teachers and students of science in Southeast Missouri highschools gathered Feb. 2 in Poplar Bluff for the mid-year meeting of the Southeast Missouri District Teachers Association.

M. Luther Haas of Cape Girardeau presided over a program of discussions and scientific demonstrations prepared and given by students of the various schools. The group also enjoyed an afternoon tour of the Poplar Bluff Veterans' Administration Hospital.

Schools participating in the meeting were: Poplar Bluff, Central High of Cape Girardeau, College High of Cape Girardeau, Bloomfield, Marquand, Illmo-Fornfelt, Sikeston, and Holcomb.

EYE

The eye exam for all dents.

AUDIO

FIRST

The features abilities

It der Cross t case. T caring o ing, con artificial Swank Blvd., S time, 10

CHEA

"Chea Problem America York Ci situation ed to st problem. One reel

HORA

The ne ers for a of Horac ed by E

The fi tion, to i adequate to better Mann, in professio methods cipline.

It ma Britannic Price, \$8

LOUIS

"Louis biography tists rec Films, In

Many c seen thro version v Serum sh developed the screen the scient will show now-famo

Comple may be tional Dis 57th Stre

EYE EXAMINATION CLINIC

The Portageville P.T.A. is sponsoring free eye examinations by a qualified optometrist for all Portageville grade and highschool students.

AUDIO-VISUAL NEWS

FIRST AID ON THE SPOT

The 16 mm film "First Aid on the Spot" features six common types of injuries or disabilities and the approved first-aid technique.

It demonstrates the approved American Red Cross technique for handling each specified case. The film provides demonstrations for caring of wounds, burns, and shock; of splinting, controlling bleeding; and of administering artificial respiration. It may be rented from Swank Motion Pictures, Inc., 614 N. Skinner Blvd., St. Louis 5, Mo., for \$2.00. Screening time, 10 minutes.

CHEATING

"Cheating" is another title in the "Discussion Problems in Group Living" produced by Young America Films, Inc., 18 East 41st St., New York City 17. The film revolves around a school situation in which cheating occurs. It is designed to stimulate group discussion on this vital problem. It should be used for grades 5-9. One reel, for \$45.

HORACE MANN

The needs of today's schools and some pointers for action are implied in the current parallel of Horace Mann's story as it has been developed by Encyclopedia Britannica Films, Inc.

The film gives his ideas to improve education, to insure democracy, to gain popular and adequate support for good public schools, and to better buildings, textbooks and equipment. Mann, in the picture, emphasizes the need for professionally-trained teachers and democratic methods of instruction and constructive discipline.

It may be purchased from Encyclopedia Britannica Films, Inc., Wilmette, Illinois. Price, \$85.

LOUIS PASTEUR

"Louis Pasteur—Man of Science," a film biography of one of the world's greatest scientists recently has been released by Sterling Films, Inc.

Many of Pasteur's scientific experiments are seen through the microscope in this three reel version which is narrated by John Carridine. Serum slides, microbes, vaccines, and toxins developed by Pasteur are graphically shown on the screen. As an audio-visual supplement to the scientific curriculum of any school, this film will show Pasteur's work in developing his now-famous vaccines for rabies and anthrax.

Complete information and screening prints may be obtained from Bernice Coe, Educational Director, Sterling Films, Inc., 316 West 57th Street, New York 19, N. Y.

Missouri Educators Prefer

these educationally
superior teaching films



from GREEK CHILDREN

• Teachers in this state appreciate the *higher educational standards* of EBFilms—the teaching films produced by educators for educators. And your schools find that EBFilms give them greater subject matter correlation. For this largest of all film libraries offers not just a single film on a subject, but a *whole series* of films.

Your EBF representatives are

G. H. MITCHELL
1414 Dragon Street, Dallas, Texas
DOLPH LAIN
1616 29th Street, Moline, Illinois



ENCYCLOPAEDIA BRITANNICA
FILMS

Wilmette, Illinois

100% Enrollment in NEA

The following schools have reported 100% enrollment in the National Education Association for their faculties this school year. The year they began this perfect record is indicated when available. This list furnished by the National Education Association is in addition to the list published in the January issue. It takes into account memberships recorded at NEA headquarters on January 1, 1952. We will be pleased to learn of schools completing enrollments since then.

School	Superintendent
Afton (1950)	Charles J. Mesnier
Anderson (1948)	W. A. Vanek
Berkeley (1947)	T. L. Holman
Buffalo (1949)	D. A. Mallory
Cabool (1943)	D. A. Ferguson
Cape Girardeau (1951)	L. J. Schultz
Clayton (1924)	John L. Bracken
Clinton	Roy W. Nolte
De Soto	Harry Talbot
Eldon (1948)	B. W. Robinson
Ferguson (1948)	V. C. McCluer
Flat River	Carl L. Parker
Frankclay (1951)	O. F. Forbes
Goodman (1951)	Gladwin H. Gold
House Springs (1951)	R. R. Gruetzemacher
Independence (1951)	L. G. Keith
Jefferson City (1946)	Alva L. Crow
Jennings (1947)	Otis A. See
Joplin	Roi S. Wood
Kansas City	Roscoe V. Shores
R. T. Coles Voc. & Jr. H.S. (1949)	
Corinth Grade School (1946)	
Wm. A. Knotts School (1951)	
H. C. Kumpf School (1950)	
Leeds School (1951)	
W. W. Yates School (1940)	
Kirkwood (1937)	Floyd Hendricks
Knox City (1951)	Lester M. Kraft
Ladue (1939)	Ivan C. Nicholas
Lamar (1948)	T. R. Windes
Liberty	Raymond Brock
Louisiana	George Heltzell
Maplewood (1945)	E. R. Adams
Mason Ridge (1950)	Robert D. Snyder
Maysville (1950)	B. W. Sheperd
Mehlville (1950)	Emil H. C. Bernard
Mexico (1950)	S. Clay Coy
Niangua (1948)	Benn Bradley
Normandy (1939)	Ward E. Barnes
North Kansas City	H. W. Schooling
Novinger	Harley J. Wendt
Osceola (1951)	J. B. Remington
Poplar Bluff	George R. Loughhead
Sedalia (1920)	Heber U. Hunt
Sikeston (1950)	Lynn M. Twitty
Southwest City (1950)	Carl W. Prier
St. Charles	Stephen Blackhurst
St. Joseph (1918)	George Blackwell
St. Louis	Philip J. Hickey
Baden School (1934)	
Bayless Grade School (1950)	
Carr Elementary School (1951)	
Carr Lane School (1951)	
Dewey School (1932)	

Divoll School (1951)
 Eliot School (1951)
 Emerson School (1951)
 Gratiot School (1944)
 Gundlach School (1951)
 Henry School (1937)
 Humboldt School (1951)
 Lafayette School (1934)
 Lyon School (1946)
 Mount Pleasant School (1951)
 Roe School (1926)
 Scruggs School (1951)
 Simmons School (1920)
 Walbridge School (1948)
 Washington School (1949)
 Wheatley School (1951)
 Woerner School (1951)

Valley Park (1950) Carl E. Wagner
 Warrensburg Fred House
 Webster Groves (1947) Leonard A. Steger
 Wellston (1947) Millard M. Halter
 West Walnut Manor (1949) M. E. Bierbaum
 Williamstown (1951) Lewis LeDoux

Schools in the following towns have also completed their 100% enrollment:
 Pacific Senior Highschool.
 Washington Highschool.
 Oak Grove School, Springfield.
 Windsor School, Kimmswick.
 Adair County (rural), County Superintendent Mrs. Stella Hills.
 Ralls County (rural), County Superintendent W. T. Crawford.

Three people who have recently secured NEA life memberships in this state are Josephine Heuer, Lewis W. Stoneking, and N. D. Vogelgesang.

Total NEA membership in Missouri as of January 24 was 12,195 compared with 11,278 at the same time last year. This increase of 917 members leaves us still short of our 14,116 goal for the year. Please send your dues of \$5 to National Education Association, 1201 16th St. N.W., Washington 6, D. C.

ASK CONSTRUCTION BIDS

Ridgeway school district of Bethany recently asked for construction bids for a new elementary and highschool building. Architect's plans have already been approved.

Recent Opinions by the ATTORNEY GENERAL

COMPULSORY RETIREMENT

Compulsory retirement provision for members of Public School Retirement System remains ineffective until official termination of World War II.

SECRETARY SALARY

Salary of secretary to county school superintendent in third class counties is limited to \$1500 per annum. Money provided by law for traveling expenses of superintendent cannot be diverted to payment of secretary's salary.



But . . .
can he buy
Life
Insurance?

MIDDLE-AGED people usually pay expensive premiums for life insurance. Often such premiums are prohibitive when the need is great.

If you are denied adequate insurance because of your age or too expensive premium rates, MSTA's Group Life Insurance Plan offers you a solution.

For example: under this plan a member age 50 may receive a policy at a premium rate of

\$13.28 per \$1000 . . . *less than 4c per day.*

Sixty is the age limit for applicants . . . and no medical examination is required of applicants under 45, for policies less than \$3000 unless Company requests.

These low rates are possible because premiums are based upon teacher mortality statistics only. The result is the lowest premium rate obtainable.

Investigate this unusual opportunity today.

"In case of death the bank pays your beneficiaries what you have saved. Life insurance pays them what you had hoped to save."



For further information
mail this coupon today.

Missouri State Teachers Association
Columbia, Missouri

Please send me additional information about
MSTA's Group Life Insurance Plan for members.

NAME _____
ADDRESS _____
CITY _____ STATE _____

DEATHS

CHARLES F. RIDDLE

Charles F. Riddle of Polo, Missouri, a leading Missouri educator for many years, passed away January 7 at Tulsa, Oklahoma.

Mr. Riddle served as instructor of science and mathematics at the School for the Blind in St. Louis for eight years prior to his resignation three years ago on account of ill health. He and Mrs. Riddle went to Tulsa, Oklahoma, two weeks prior to his death to spend the winter months with their daughter, Mrs. Howard Green.

JULIA MILLER

Miss Julia Miller of the Blackberry Lane public schools, died on December 9. She had taught for five years in the Jackson Park School before a serious illness made necessary a two-year leave of absence. Her co-workers characterized her as a vital, creative, and attractive teacher, who was loved and respected by her pupils and fellow teachers.

FRANK E. DENNIE

Frank Edward Dennie, 66, first director of physical education at Missouri School of Mines and for more than 40 years a faculty member, died Jan. 15 of a heart ailment at the Phelps County Hospital.

Prof. Dennie was born in Concord, Mass., and educated in the public schools of Brockton, Mass. He was graduated with an engineering degree from Brown University in 1909, and was chosen as an all-American football end while at Brown.

Prof. Dennie was football coach and athletic director at the School of Mines until 1928 when he was appointed assistant professor of mathematics. In 1931 he was appointed associate professor in this department.

PERRY EADES

Perry Eades, former teacher in the Maryville and Trenton, Mo., grade schools, died Nov. 30 after a brief illness at the home of relatives in Evansville, Ind.

Mr. Eades was principal of the Cheyenne, Wyo., grade school for the past six years, and for a number of years taught in schools at Okmulgee, Okla.

MRS. FRANK SCHMIDT, SR.

Mrs. Frank Schmidt, Sr., of Slater, teacher in the Saline County rural schools, passed away Dec. 31, 1951, at the Fitzgibbon Hospital in Marshall, Mo., after an illness of three months.

Mrs. Schmidt was educated in the Centennial rural school, Slater Highschool, and Missouri Valley College, Marshall.

She was one of the most efficient and highly regarded rural teachers in Saline County. Altogether she taught 25 years, having returned to the profession nine years ago to help out in the teacher shortage.

HAYTI TO COMPLETE BUILDING PLANS

The Hayti board of education has ordered plans and specifications for the last two units of a building program started in 1949. The units will be an auditorium-gymnasium for the colored schools and an auditorium-lunch-room for the elementary school.

In 1949 the district voted bonds to the legal limit for the district in addition to a \$1.00 building levy for a term of four years. Since then, 12 classrooms have been erected, and modern restroom facilities at the colored school have been installed.

After completion of the building program, a complete survey of the community to determine present location of pupil population and future pupil population will be made to prepare a long range plan for any further needs for adequate school facilities.

DO YOU KNOW?

Last year was the tenth anniversary of the School Savings Program of the United States Treasury. This program originated in Missouri and started September 1, 1941. Among today's high school pupils are many that have been investing regularly in Savings Stamps and Bonds for the ten years since that time, thus helping their country and themselves to a brighter future.

Do you know of any Ten-Year School Savers? The Schools Section of the Missouri Defense Bonds Division will appreciate your help in locating any of these veteran school savers, as some type of national recognition is being planned for them. Send their names and addresses, if possible, to the Missouri Defense Bonds Division, 330 East High Street, Jefferson City, Missouri.

U.N. STUDENT CONTEST OFFERS PRIZES

Missouri highschool students will have a chance to compete for college scholarships, cash prizes, and a trip to Europe by taking an examination March 27 on the United Nations and related problems.

The American Association for the United Nations is sponsoring its 26th annual United Nations National Student Contest at this time. Registration for the examinations must be handled by a teacher in any highschool which has a student or students who desire to enter the contest.

Besides the national prizes which include a trip to Europe or \$500 to the first place winner, \$100 to the second place winner, and college scholarships to the top 14 contestants, local prizes are being offered by many states and cities. In Missouri, there are no money prizes offered, but \$10 in books is awarded to the best state entry in the contest, and \$5 in books is given to the second best entry. Also the same awards are made to the top two entries from St. Louis area highschools, and a special prize of \$10 in books is offered annually by H. Lorine Pickett, Executive Secretary of the

Missouri UN Association, to the top ranking student in this area.

Teachers can secure contest regulations, examinations, and free study material for the tests by writing the American Association for the United Nations Inc., 45 East 65th St., New York 21, N. Y.

Last year 2652 highschools competed in the contest. Missouri state winners came from Shelbina High, Central High, Kansas City, and St. Brendan High, Mexico. St. Louis area winners were from Webster Groves High, and the Academy of the Visitation, St. Louis.

SUMMER JOBS AVAILABLE IN 32 GIRL SCOUT CAMPS

Many interesting vacation jobs will be available again this summer in the 32 Girl Scout camps which will be operated in the Covered Wagon Region. The six states in the region—Colorado, Iowa, Kansas, Nebraska, Missouri, and Wyoming—offer a wide choice of scenery and recreational opportunities to teachers seeking vacations-with-pay.

Detailed descriptions of all of the camps are given in a directory which may be secured by writing to: Girl Scouts of the U.S.A., National Branch Office, 4550 Main Street, Kansas City 2, Missouri.

Some of the types of jobs available are: Camp director, unit leader or counselor, waterfront director, food supervisor, health supervisor, business manager, program consultant in music, dramatics, campcraft, arts and crafts, nature, horseback riding and pioneering.

RADIO PROGRAM PRESENTED BY HARRISONVILLE

About 35 students from the Harrisonville Highschool sophomore English classes presented a radio program recently over station KDKD, Clinton. The program was a radio play on "reading."

The students dramatized "Lorna Doone" by Blackmore and "Lieutenant Lady" by Bess Streeter Aldrich; discussed how to learn to read, and talked over illustrations of literature from various books. The program was tape-recorded in the school classroom and mailed to the studio for broadcasting.

LAWRENCE COUNTY CTA ACTIVE

The Lawrence County Community Teachers Association has been holding professional meetings for the benefit of its membership. One meeting was held December 3 in the Aurora Highschool auditorium. Music for the evening was furnished by the Aurora Highschool students.

"The Distribution of State Money" was discussed by Mr. J. H. Bailey, superintendent of schools, Aurora.

Dr. A. M. Alexander, superintendent of schools, Mt. Vernon, talked on "Teacher Retirement."

The last meeting held by the group was at Pierce City on February 11 according to Delores Bowles, secretary-treasurer of the organization.

AUTO INSURANCE FOR TEACHERS

Sponsored by your Association

Horace Mann Mutual Casualty Company offers cheaper rates because teachers are good risks. A Company of the teachers, by the teachers, for the teachers.

For a rate quotation with no obligation, mail this coupon

Horace Mann Mutual Casualty Co.
c/o MISSOURI STATE TEACHERS ASSOCIATION
Columbia, Missouri

Make Year Cyl. Body Type

Are any drivers under age 25? Over 65?

Date Present Insurance Expires Miles driven per yr.

Name School

Street Address

City State

ADOPTS 6-6 PLAN

The Grundy R-7 school district surrounding Laredo has adopted the 6-6 plan of organization for the school year according to Superintendent Lloyd Marshall.

Home economics is being added to the curricular offerings beginning next September.

Faculty members already re-elected for the next school term include Lloyd Marshall, superintendent; Calvin Deck, principal and English; Willard Meeks, science and social science; Mrs. Virginia Kercheval, commerce; Mrs. Mildred Rensch, fifth and sixth; Mrs. Fay Marshall, third and fourth; and Mrs. Maxine Hacker, first and second.

PHOTOGRAPHIC CONTEST

Entries for the seventh annual National Highschool Photographic Awards contest are now being accepted by the National Scholastic Press Association, which annually sponsors the competition.

The contest has the approval of the National Association of Secondary School Principals as well as 47 state highschool press associations and universities.

Prize money totals \$4,000 with \$600 going to the grand prize winner.

Any highschool student is eligible to enter as many pictures as desired in the four categories—Babies and Children; Young People and Adults; Scenes; and Animal Life. Pictures must be sent before May 1, 1952.

On the back of every picture the student must write his name, street address, city, state, school, grade (9-12), classification, and picture title (optional).

All entries are to be sent to NSPA National Highschool Photographic Awards, 18 Journalism Building, University of Minnesota, Minneapolis 14, Minnesota.

ORRICK STUDENTS TAKE EYE TESTS

Some 13 per cent of the children in the Orrick School were shown to have poor vision that needed checking after visual survey tests were given recently.

Dr. George J. Erskine, optometrist of Excelsior Springs, cooperating with the Excelsior Elks who sponsor vision work in Ray, Clay, and Caldwell counties, spent three mornings each week for a month making the survey in grades one through 12.

The tests showed 55.4 per cent of the Orrick children had perfect vision and 31.3 per cent had doubtful vision which needed watching. Tests were given to 370 children and 47 had poor vision which needed checking.

Each student who was found to have an eye condition which needed correcting was given a card urging that a thorough eye examination be made.

Orrick plans to purchase a machine and conduct a similar survey twice each school year, according to Superintendent B. M. Carpenter.

LIFE ADJUSTMENT DISCUSSED AT ONE-DAY MEETING

Dr. Harl Douglass, director of the College of Education of the University of Colorado, addressed the opening session of a one-day conference on "Life Adjustment Education at Work" Feb. 15 at Washington University in St. Louis.

The conference was sponsored by the department of education of the University in cooperation with the Missouri State Commission for Life Adjustment Education.

Dr. Douglass spoke on "Vitalizing Secondary Education—Fewer Words and More Action!" at the opening session and later in the day gave the summary statement of the conference.

Discussion groups were held on "Discovering and Identifying Needs for Life Adjustment Education," "Life Adjustment Procedures in Improving the Guidance Program," and "Life Adjustment Experiences in Improving the Curriculum." Chairman of the discussions were Dr. H. Pat Wardlaw, assistant commissioner of education, state of Missouri; Dr. Charles A. Lee, department of education, Washington University; and Dr. H. H. London, industrial education, University of Missouri.

SALARIES SHOWN IN SURVEY RESULTS

A recent survey conducted by Superintendent N. D. Vogelgesang of the Fairfax public schools shows the annual salary schedules for teachers and administrators of 21 schools in five Northwest Missouri counties.

Vogelgesang sent out questionnaires to 36 schools in highschool districts of six counties, but no reply was received from Worth County schools. Counties surveyed were: Atchison, Holt, Nodaway, Andrew, and Gentry.

Results of the study showed that elementary teachers in the area received the lowest salaries, and vocational agriculture instructors were the best paid. Complete results follow:

Position	Med.	Low	High	No. Schls. rep't.
Superintendent	\$4225	\$3700	\$5000	20
H. S. principal	3000	2025	3800	17
Voc. agriculture	3700	3400	3940	9
Voc. home Ec.	3000	2750	3050	5
Coach	3000	2600	3280	14
Music	3000	2450	3600	16
Commerce	2700	2250	3000	17
English	2550	2025	3000	19
Social studies	2700	2050	3100	13
Mathematics	2700	2000	3250	16
Science	2675	2025	3250	14
Industrial arts	3100	2524	3200	3
Elem. principal	2540	2000	2750	4
Elem. teachers	2000	1530	2750	19
Supt's secretary	1200	450	2400	9
Janitor	1876	1200	3000	20
Bus drivers	810	648	1800	15
Lunchr'm workers	675	585	990	9

DEPARTMENT STATUS APPROVED FOR SCHOOL NURSES

A new department of school nurses was approved as an integral part of the Missouri State Teachers Association by the executive committee at its meeting held in Columbia on January 12. The new department brings to 31 the total number of organizations in the Missouri State Teachers Associations.

The department held an organized meeting in connection with the Missouri State Teachers Convention in St. Louis last November. Officers of the department for this year are: Chairman, Mrs. Ruth Schuman, board of education, Hannibal; vice-chairman, Peggy Vaughn, board of education, University City; and secretary, Mrs. Emily Beigel, board of education, North Kansas City.

Everything for the Stage

Curtains, Tracks, Rigging,
Stage Lighting
Auditorium Window Draperies
Great Western Stage Equip. Co.

1324 Grand Ave.

Kansas City 6, Mo.

COMPLETE NEW HISTORY AND SOCIAL STUDIES SERIES

Grades 1-8 inclusive
are now available

CHARLES SCRIBNER'S SONS

1006 South Mich. Blvd. Chicago 5, Illinois

Paul E. Vaughan—Missouri Representative



SILVER LINING CHENILLE LETTERS

Write for Catalog
Some open territory
Louis E. Stolz & Bro. Co.
155 N. 4th St., Phila. 6, Pa.

MOUNTAIN STATES TEACHERS' AGENCY

Box 1581, Casper, Wyoming

Special Discount For Cash—
Enroll Free

TEACHERS: Do you want a better position? Thousands have secured professional and financial advancement through our service. Hundreds have been located in and near St. Louis as well as in the Middle West, West, Northwest, Southwest, and other sections of the country. Plan NOW for a better position for next year. Write IMMEDIATELY for enrollment form.

SPECIALISTS EDUCATIONAL BUREAU

508 North Grand Blvd.

(Tel. Jefferson 6245)

St. Louis 3, Missouri

Member National Association of Teachers Agencies

DREAMING OF AN IDEAL TEACHING JOB?

Our SPECIALTY is helping teachers find the job they have always wanted. If your ideal job is in Illinois write for further information. NO OBLIGATION.

ILLIANA TEACHERS' SERVICE

Fourth and Green (Telephone 3153) Champaign, Illinois
Member of National Association of Teachers' Agencies

ROCKY MOUNTAIN TEACHERS AGENCY

410 U. S. Nat Bank Bldg DENVER, COLO.

WE PLACE YOU In The Best Positions in Public Schools
and Colleges in the U. S. A.

Unexcelled Service. Largest in the West.

Wm. Ruffer, Ph.D., Mgr.

COPYRIGHT 1952!

NUMBERS AT WORK by Patton & Young

An entirely new series of arithmetic texts—everything new—not a revision! Grades 3-8. Modern and attractive in every particular, based on leading courses of study, alive with beautiful color. Complete with Teachers' Manuals. Workbooks available for grades 1-8.

ROBERT M. MILLER, Missouri Representative

IROQUOIS PUBLISHING COMPANY, Inc.

New York

Syracuse 2, New York
Chicago

Atlanta

Dallas



Editorial PAGE

HOLD HEARING ON SCHOOL APPROPRIATION

The Senate Appropriations Committee had a hearing Feb. 5 on that section of House Bill No. 496 (Omnibus Bill) that appropriates 14 million providing \$700 in state aid per teaching unit for the biennium.

Appearing before the committee in behalf of the appropriation were Hubert Wheeler, Commissioner of Education; Mrs. C. W. Detjen, first vice-president, Missouri Congress of Parents and Teachers; Philip J. Hickey, chairman, Legislative Committee, Missouri State Teachers Association; and Dr. George Riley, Missouri Association School Administrators.

An array of pertinent and significant information was presented to the committee, a portion of which appears on page 130.

Several of the 11 senators present for a part or all of the hearing asked questions having implications for teachers, administrators, and board members.

One senator was acquainted with a school that had unnecessarily large balances in the teachers' fund, free-textbook fund, and incidental fund. He asked if this practice was widespread. Although adequate balances are necessary, it was evident members of the committee desired that funds should be used currently for the purpose for which they were appropriated and not hoarded for a "rainy day."

Another committee member asked for information about local effort. Statistics were cited to show that local tax rates have since 1939 increased 93.2 per cent in highschool districts and 140.5 per cent in rural districts.

One member wanted to know the use that would be made of this supplementary appropriation. He was assured that the law provided that it could be used for *one and only one* purpose—to pay teachers' salaries.

During the course of the friendly two-hour hearing, the impact the 14 million would have on our public school system was clearly demonstrated by those appearing for the appropriation. No one appeared against it.

The legislature was to reconvene February 25. If final disposition of the school appropriation is not made before this issue is received interpretation to members of the Senate of educational needs by laymen, board members, and members of the profession should continue.

THE UNIVERSITY OF MISSOURI

1952 SUMMER SESSION

Calendar

- June 9—Monday, Registration and Orientation.
June 10—Tuesday, Classwork begins, 7 a.m.
July 4—Friday, Independence Day Holiday.
July 19—Saturday, First Term in School of Law closes, 4 p.m.
July 21—Monday, Second Term in School of Law begins, 8 a.m.
Aug. 1—Friday, Eight Weeks' Summer Session closes, 4 p.m.
Summer Commencement, 8 p.m.
Aug. 29—Friday, Second Term in School of Law closes, 4 p.m.

The Summer Session

You are invited to consider the 1952 Summer Session in your educational plans. The program will be University wide in scope. Students may enroll as freshmen or continue University study on all undergraduate and graduate levels.

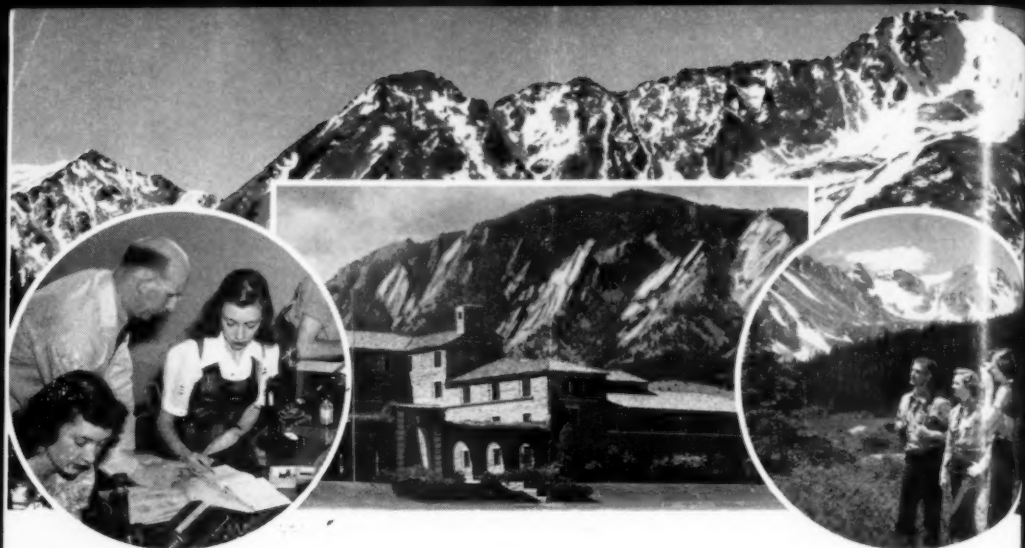
All Schools and Colleges of the University will be in operation for Summer students.

College of Arts and Science
College of Agriculture
School of Business and Public
Administration
College of Education

College of Engineering
Graduate School
School of Journalism
School of Law
School of Medicine

Adult Education and Extension Service

For information about the 1952 Summer Session, write to the Dean of the School or College in which you are interested or to the Director of the Summer Session, 107 Hill Hall.



Enjoy Summer School in the Colorado Rockies

Located at Boulder, in view of snow-capped peaks, the University of Colorado is an ideal place for summer study. Unsurpassed climate and recreational advantages are combined with excellent staff, laboratories, libraries and buildings.

In addition to the regular courses offered, there will be many special features such as the Education Workshops, Recreation Leadership Workshop, String Workshop, the Fred Waring Choral Workshop, Voice Teachers' Conference, Choral Directors' Conference, Dance Workshop,

Speech Institute, School Administration Conference, Writers' Conference, Guidance Conference, Language House, Statistical Quality Control Conference, Coach School, Little Theatre Plays, Organ Recitals and concerts, Art Exhibits, Movies, and Public Lectures.

About \$28 weekly covers typical tuition and fees, and board and room in beautiful new University residences.

TWO 5-WEEK TERMS

JUNE 16 to JULY 22—JULY 24 to AUGUST 26

University of Colorado 1952 Summer Session

**FILL OUT AND MAIL THIS COUPON
TODAY FOR FURTHER INFORMATION**

Director of the Summer Session, Macky 308
University of Colorado, Boulder, Colorado:

Please send me your Summer Session Bulletin.

YOUR NAME _____

ST. AND NO. _____

CITY, STATE _____

Eight hundred courses leading to baccalaureate
advanced degrees are offered in the following fields:

**Anthropology
Art
Biology
Business
Chemistry
Economics
Education
Engineering
English
Geography**

**Geology
History
Home Economics
Journalism
Latin
Law
Library Science
Mathematics
Mineralogy
Modern Languages**

**Music
Nursing
Pharmacy
Philosophy
Physical Education
Physics
Political Science
Psychology
Sociology
Speech**